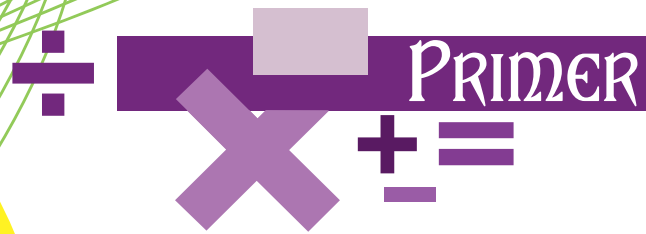




Maths



PRIMER



By :
Megha Sharma



Maths



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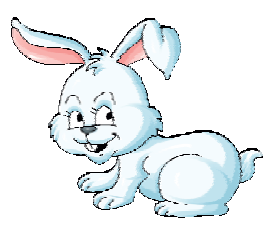
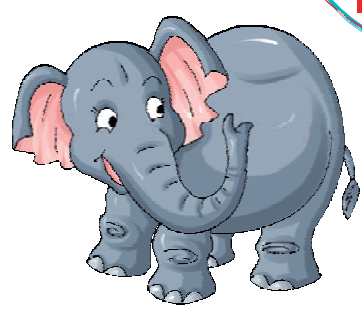
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Comparison Of Objects

Big and Small

I am **big**.

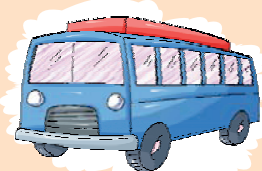
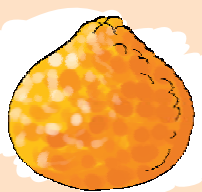
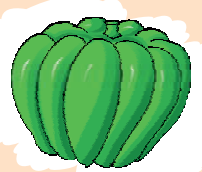


I am **small**.

Use Your Mind!



Tick (✓) the **big** objects and cross (X) the **small** ones :



Tick (✓) the **biggest** object and cross (X) the **smallest** object in each group :



Teaching Tip!



Pre-math concepts help the children in comparing and differentiating objects according to their size, shape, position, quantity, etc. Sufficient number of activities can be provided to children for understanding each and every concept.

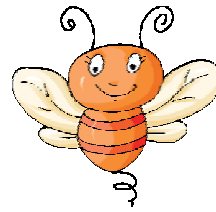


High and Low

I am flying **high**.

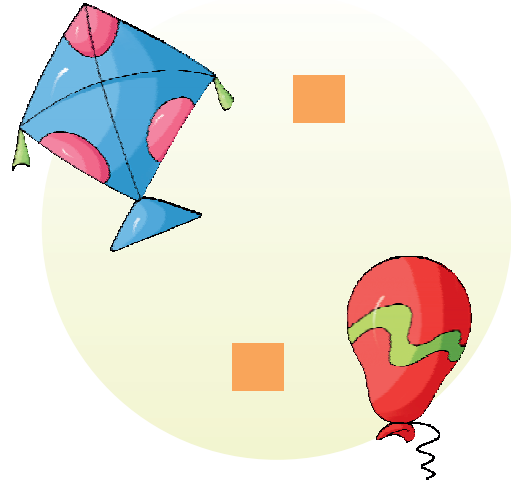
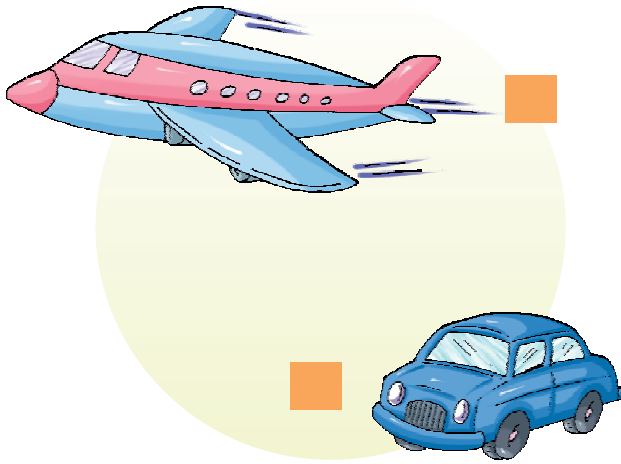


I am flying **low**.



Use Your Mind! 

Tick (✓) the **higher** objects and cross (X) the **lower** ones :



Teaching Tip! 

Use different types of objects in the classroom to define high and low positions.

Top and Bottom

I am on the **top**.

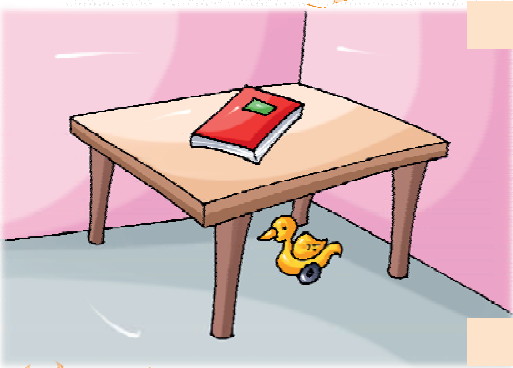


I am at the **bottom**.

Use Your Mind!



Tick (✓) the objects at **top** and cross (X) the objects at **bottom** :



Look at the picture and fill in the blanks :

The monkey is on the _____ of the tree.

The crocodile is at the _____ of the tree.



More and Less

I have **more** chocolates.

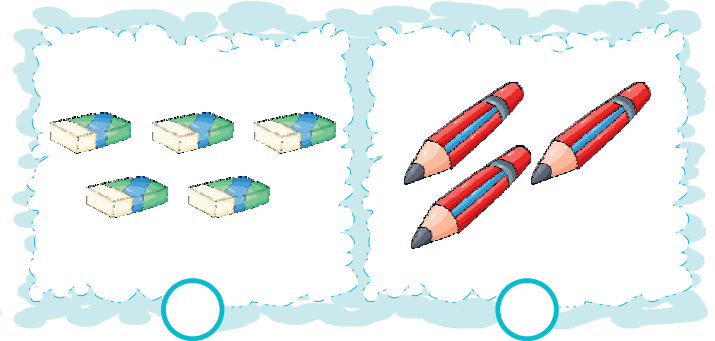
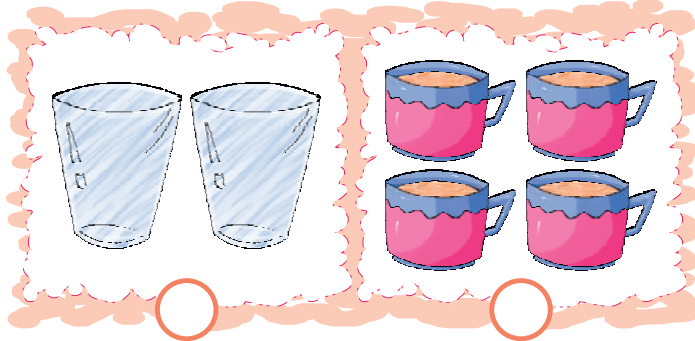
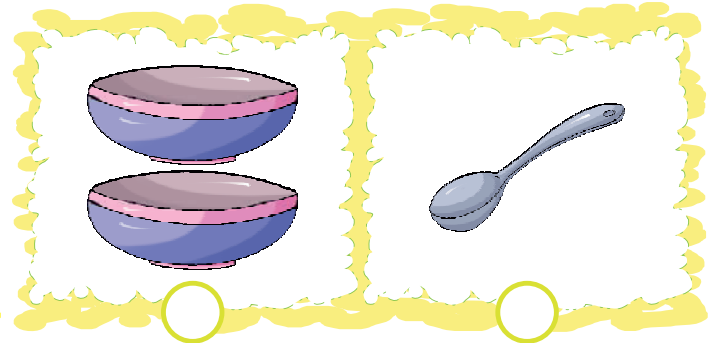
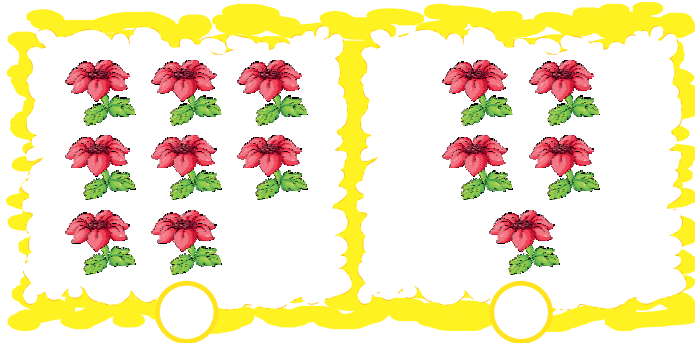


I have **less** chocolates.

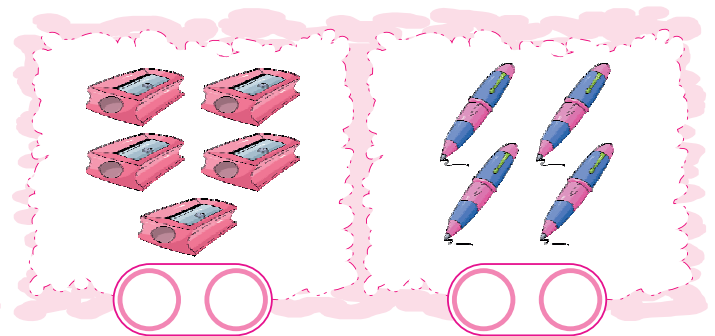
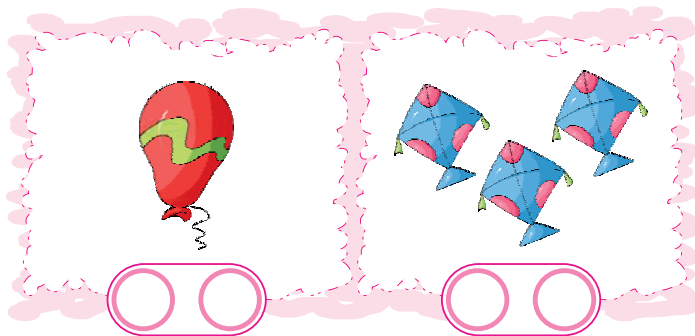


Use Your Mind! 

Write 'M' for more objects and 'L' for less objects :



Count the objects in each group and write their numbers in the circles. Tick (✓) the group which has **more** objects :





Counting Upto 10

Count the objects in each row. Write the numerals and trace number names :



ONE



TWO



THREE



FOUR



FIVE



SIX



SEVEN



EIGHT



NINE

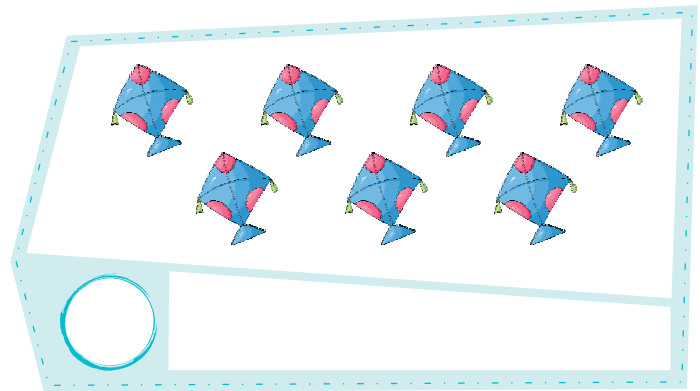
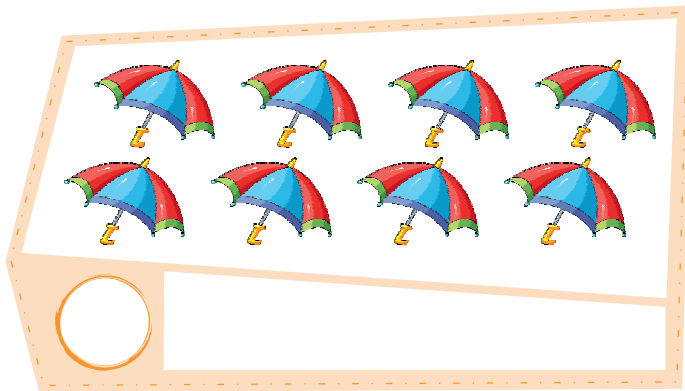
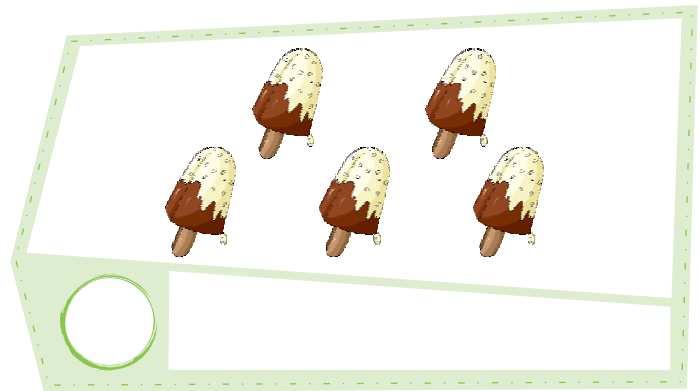
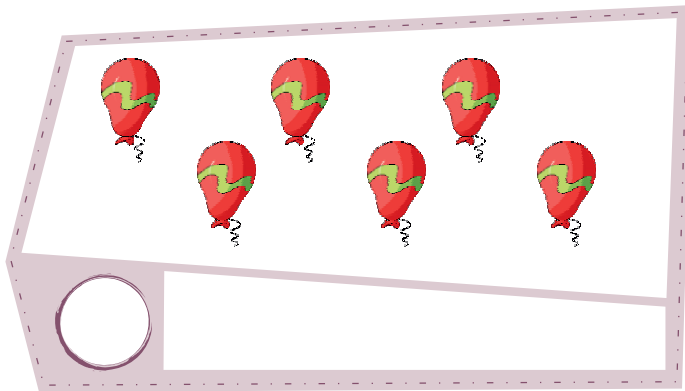


TEN

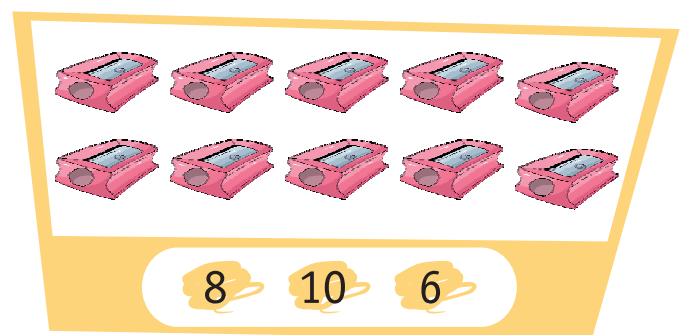
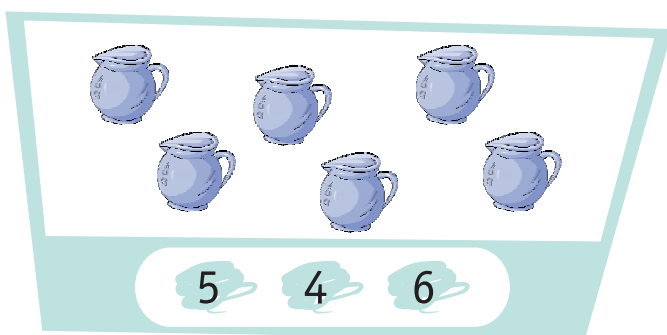
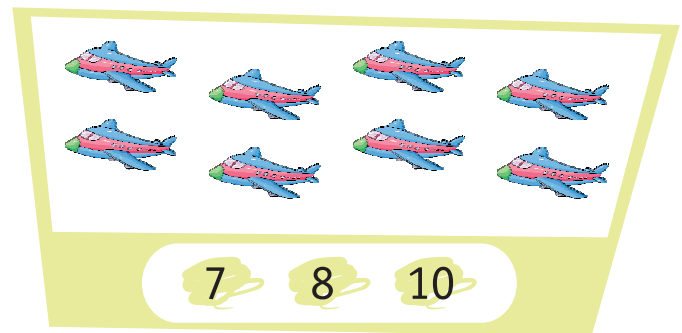
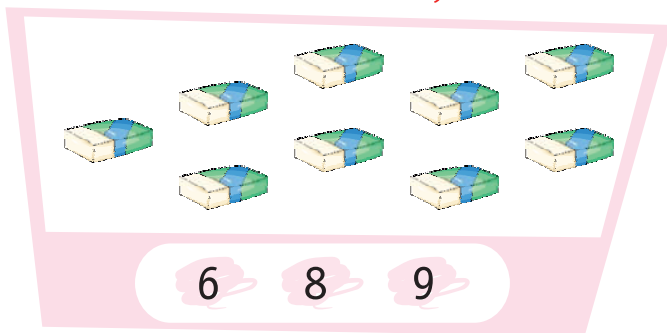


Use Your Mind!

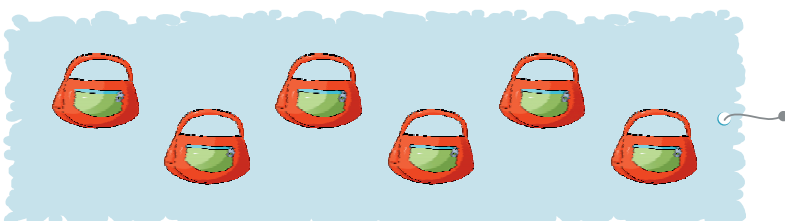
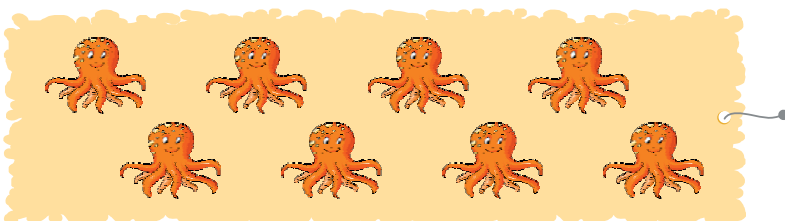
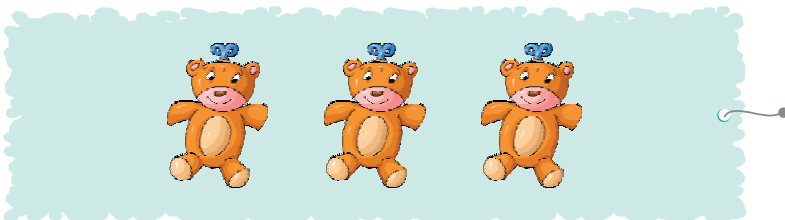
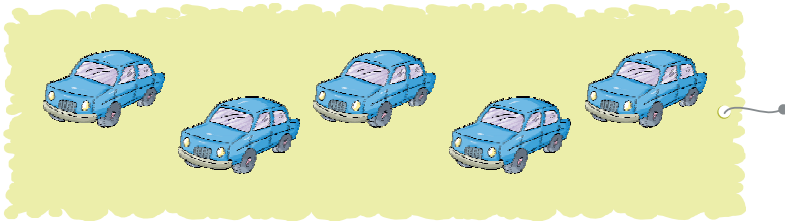
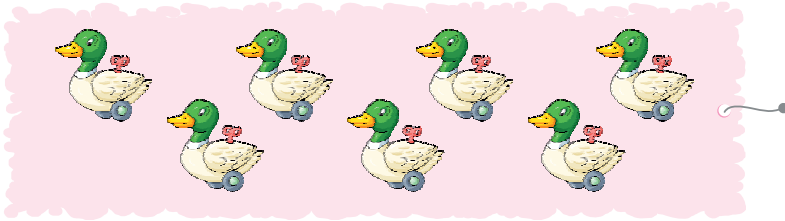
Count and write the numerals and number names :



Count and encircle (○) the correct number :



Match each set of pictures with the correct numeral :



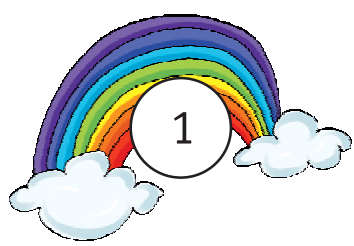
Various activities should be given to the children to ensure clear recognition of various digits (or numbers).



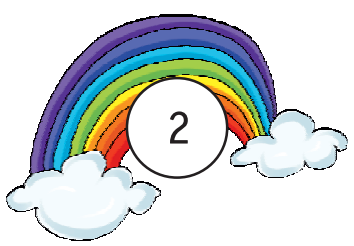


Before, After And In Between

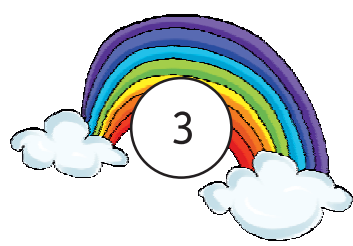
Observe the following :



1 comes before 2.



2 is in between 1 and 3.



3 comes after 2.

Use Your Mind!



Write the number which comes just before the given number :

— 7

— 4

— 2

— 5

— 9

— 6

— 3

— 8

Write the number which comes just after the given number :

9 —

4 —

2 —

5 —

8 —

7 —

3 —

6 —

Write the number which comes in between the given numbers :

2 — — 4

5 — — 7

8 — — 10

7 — — 9

1 — — 3

4 — — 6



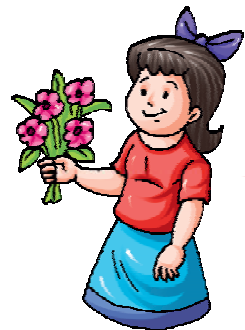


Comparison Of Numbers

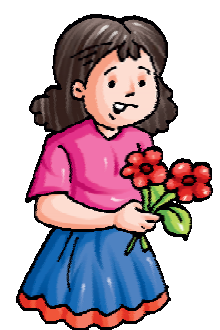
Greater than (>), Less than (<), Equal to (=)

The number that comes before while counting is **smaller** and the number that comes after is **greater**.

$$1 < 2 < 3 < 4 < 5 < 6 < 7 < 8 < 9 < 10$$



Tinni has 4 flowers.



Minni has 2 flowers.

4 flowers are more than 2 flowers. So, we can say 4 is **greater than** 2.

It is written as : $4 > 2$

or

2 flowers are less than 4 flowers. So, we can say 2 is **less than** 4.

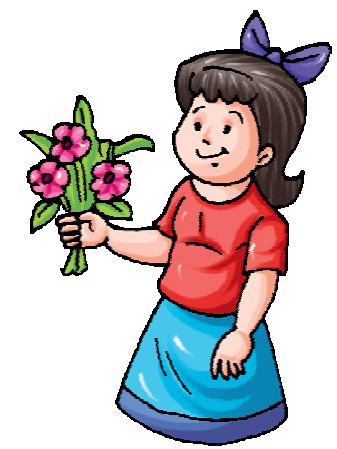
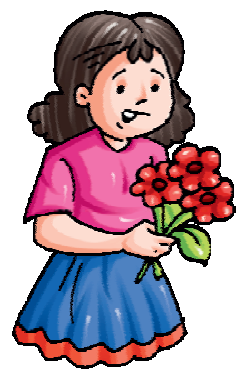
It is written as : $2 < 4$

Do You Know?

- The sign for greater than is '>'.
▪ The sign for less than is '<'.
▪ The sign for equal to is '='.

Out of 4 flowers Tinni gives 1 to Minni. Now, both have 3 flowers each. i.e., they have **equal** number of flowers.

It is written as : $3 = 3$

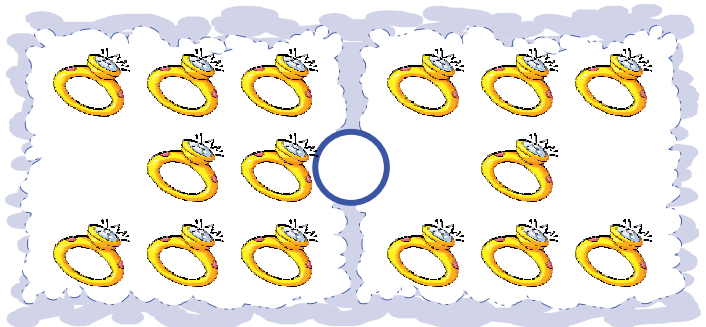
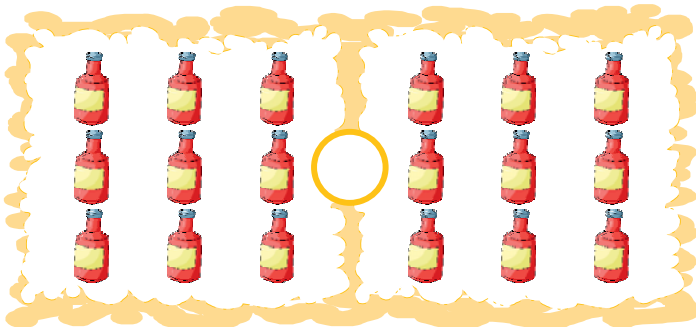
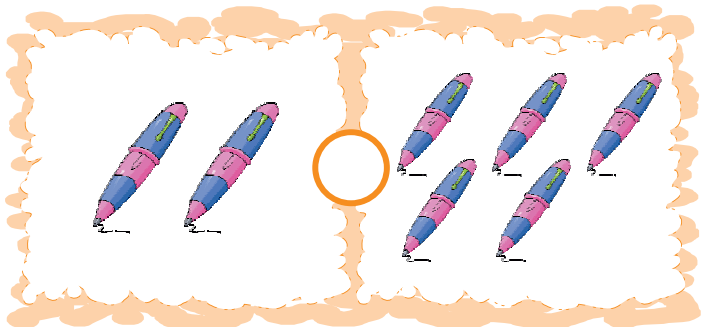
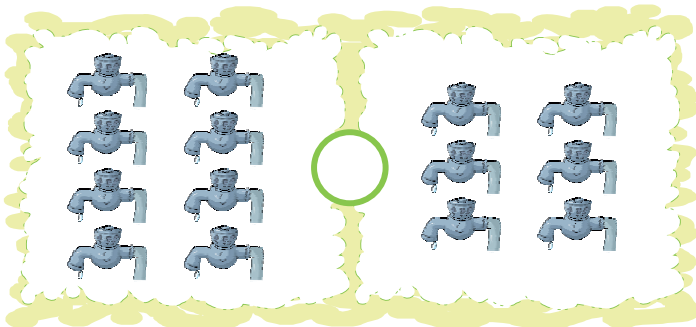
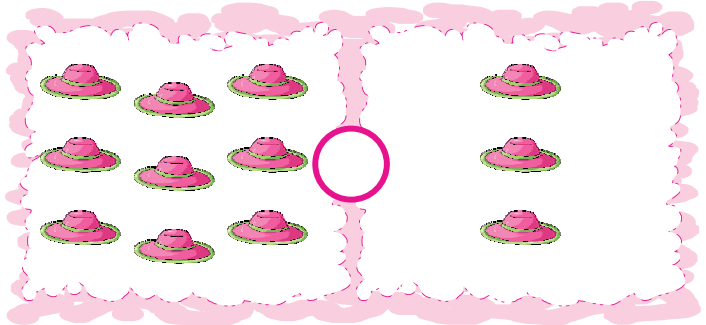
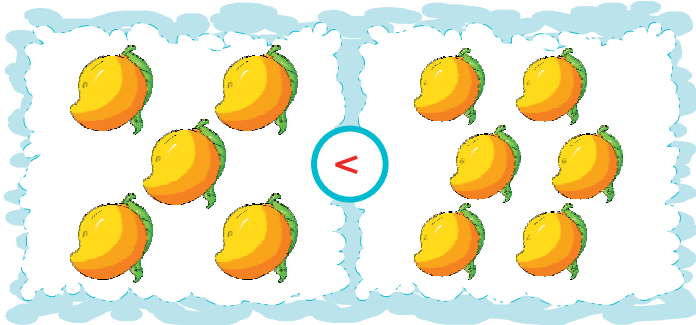


Encourage children to compare the numbers using marbles, buttons, pencils, beads, erasers, sharpeners, etc.



Use Your Mind!

Count the number of objects and put the sign $>$, $<$ or $=$ in the circles.
The first one is done as an example :



Fill in the circles with $>$, $<$ or $=$:

3 9

5 5

4 8

7 4

6 3

2 2

1 1

4 2

3 8

9 10

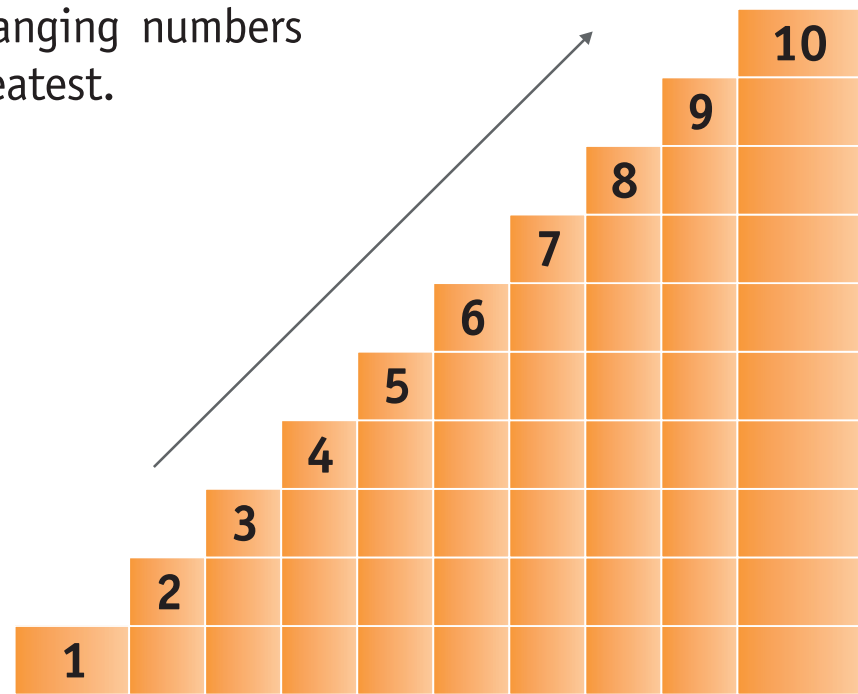
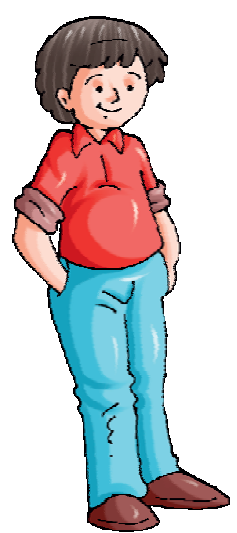
6 7

10 10

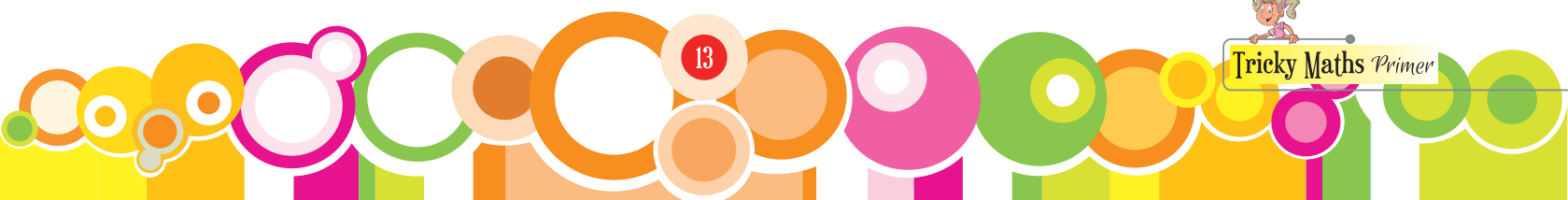
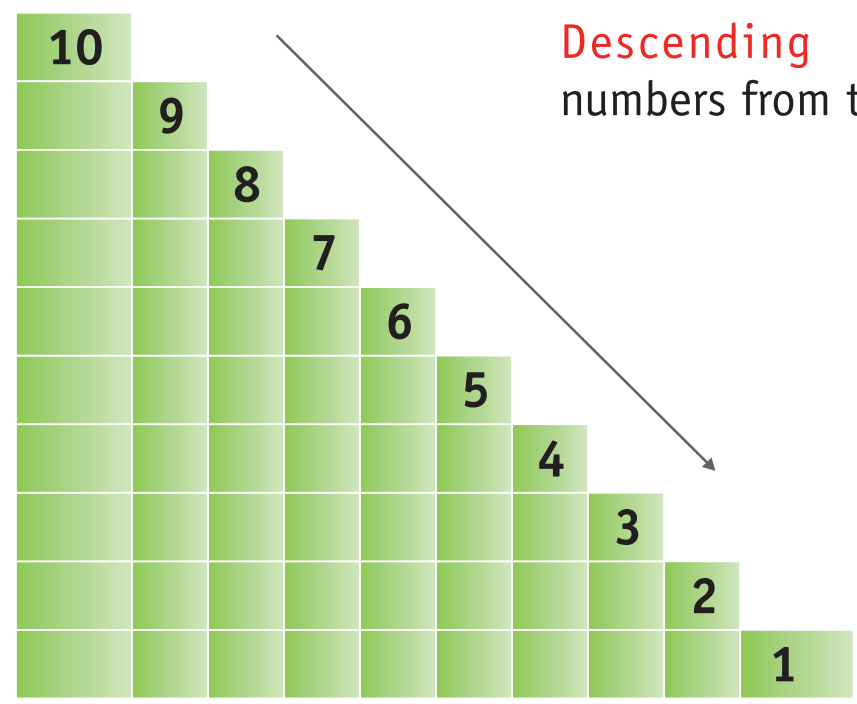


Order Of Numbers

Ascending Order means arranging numbers from the smallest to the greatest.



Descending Order means arranging numbers from the greatest to the smallest.



Use Your Mind!



Arrange the following numbers in **ascending** order. The first one is done as an example :

2 5 9 1 6

1 2 5 6 9

8 10 3 7 4

● ● ● ● ●

9 6 2 0 1

● ● ● ● ●

5 8 7 9 6

● ● ● ● ●

3 6 9 8 10

● ● ● ● ●

Arrange the following numbers in **descending** order. The first one is done as an example :

8 1 6 7 4

8 7 6 4 1

5 3 1 9 2

● ● ● ● ●

8 4 6 1 9

● ● ● ● ●

6 8 3 2 7

● ● ● ● ●


4 9 3 10 5

● ● ● ● ●

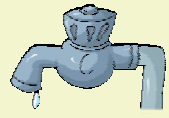


Ordinal Numbers


Look and observe the position of each object :




First
(1st)




Second
(2nd)




Third
(3rd)



Fourth
(4th)



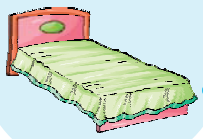
Fifth
(5th)



Sixth
(6th)




Seventh
(7th)



Eighth
(8th)



Ninth
(9th)








Tenth
(10th)

Use Your Mind!



Circle the objects according to the given positions :

3rd

2nd











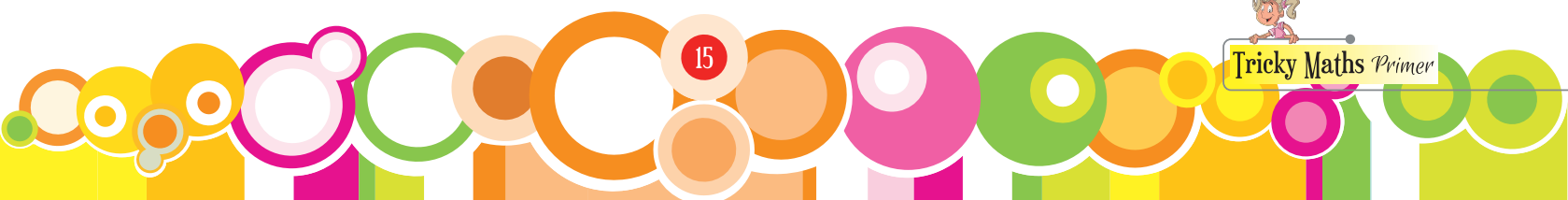
5th







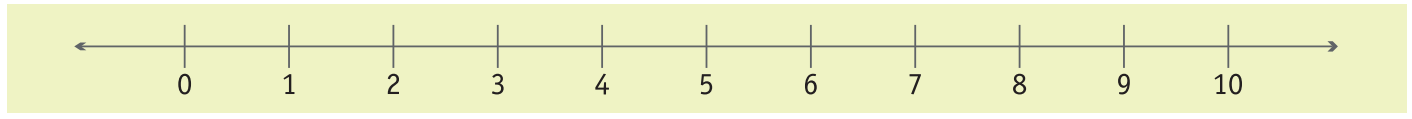
1st



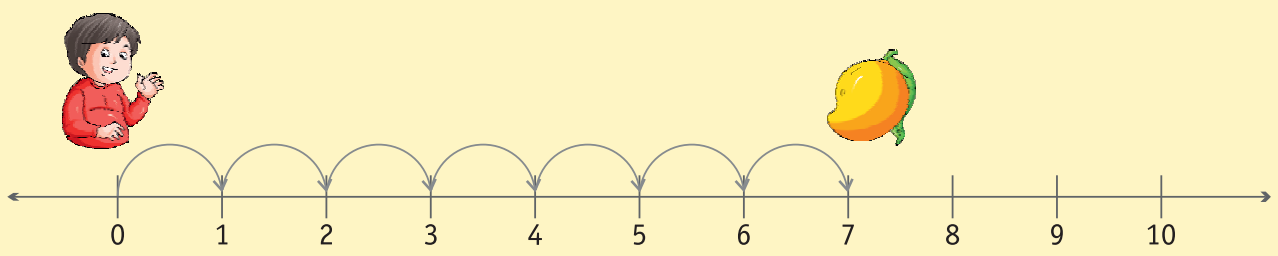
Number Line

Look at the following number line :



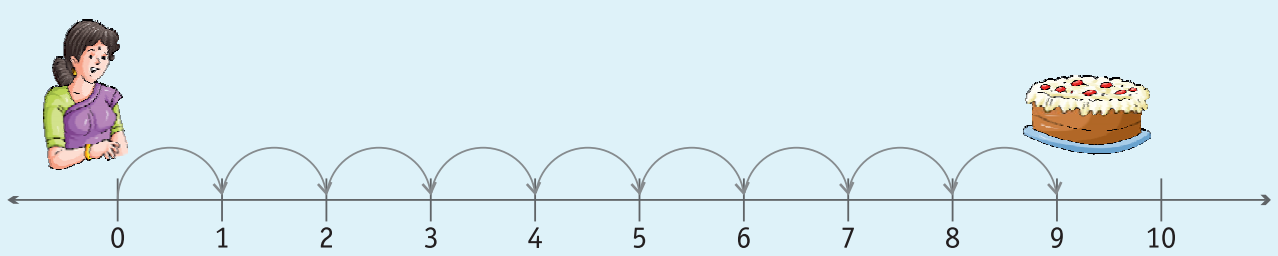
Now, observe the following :

- The boy wants to eat mango.



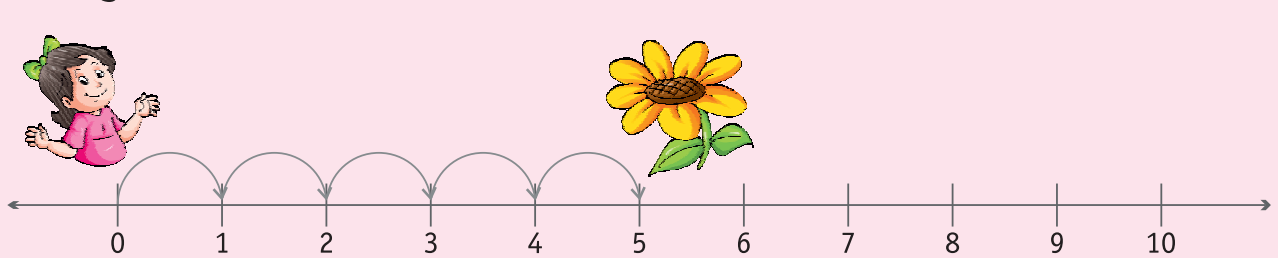
The boy has to take 7 steps to reach the mango.

- The woman wants to eat the cake.



The woman has to take 9 steps to reach the cake.

- The girl wants the flower.



The girl has to take 5 steps to reach the flower.





Addition Upto 10

Addition means 'putting things together'.

Krish had 2 pencils.



His brother gave him 1 more pencil.

Now, Krish has 3 pencils.
So, 2 and 1 together make 3.

It is written as,

$$2 + 1 = 3$$

or

2	—	addend	
+	1	—	addend
3		—	sum

'+' sign shows addition.

The numbers which are added are called **addends** and the result after addition is called their **sum**.

Observe the following :

	and		→	
3 dolls	+	2 dolls	=	5 dolls

3 more than 2 is 5.

i.e., $3 + 2 = 5$



Addition By Counting

Count, add and write the sum :

5 + 2 = 7

A sequence of three boxes illustrating the addition of 5 and 2. The first box shows 5 mice and the number 5 in a circle. The second box shows 2 mice and the number 2 in a circle. An arrow points to the third box, which shows 7 mice and the number 7 in a circle. The word 'and' is written in a red oval between the first and second boxes.

○ + ○ = ○

A sequence of three boxes illustrating the addition of two unknown quantities. The first box shows 2 pencils and an empty circle. The second box shows 2 pencils and an empty circle. An arrow points to the third box, which shows 4 pencils and an empty circle. The word 'and' is written in a green oval between the first and second boxes.

○ + ○ = ○

A sequence of three boxes illustrating the addition of 3 and 1. The first box shows 3 flowers and an empty circle. The second box shows 1 flower and an empty circle. An arrow points to the third box, which shows 4 flowers and an empty circle. The word 'and' is written in a red oval between the first and second boxes.

○ + ○ = ○

A sequence of three boxes illustrating the addition of 6 and 2. The first box shows 6 watermelons and an empty circle. The second box shows 2 watermelons and an empty circle. An arrow points to the third box, which shows 8 watermelons and an empty circle. The word 'and' is written in a blue oval between the first and second boxes.

○ + ○ = ○

A sequence of three boxes illustrating the addition of 4 and 3. The first box shows 4 oranges and an empty circle. The second box shows 3 oranges and an empty circle. An arrow points to the third box, which shows 7 oranges and an empty circle. The word 'and' is written in a pink oval between the first and second boxes.

Addition By Drawing Lines

Add the objects by drawing lines :

3 + 5 =

Draw three lines for 3. Draw five lines for 5.

8

Count all the lines and write.

4 + 2 =

6

4 + 1 =

5

6 + 3 =

9

5 + 2 =

7

Vertical Addition By Drawing Lines

Observe the following :

3		→ Draw three lines for 3.
+ 4		→ Draw four lines for 4.
7		→ Count the lines and write.

Add vertically and write the sum :

6		5		1	
+ 2		+ 2		+ 4	
3		2		7	
+ 3		+ 1		+ 2	
3		3		1	
+ 1		+ 4		+ 2	
4		2		1	
+ 4		+ 5		+ 9	
3		6		2	
+ 6		+ 1		+ 2	

Vertical Addition

Add and write the sum :

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

Horizontal Addition

Add and write the sum :

$1 + 5 = 6$

$3 + 2 = \bigcirc$

$2 + 4 = \bigcirc$

$1 + 1 = \bigcirc$

$5 + 3 = \bigcirc$

$6 + 1 = \bigcirc$

$5 + 4 = \bigcirc$

$4 + 1 = \bigcirc$

$3 + 3 = \bigcirc$

$5 + 2 = \bigcirc$

$2 + 7 = \bigcirc$

$6 + 4 = \bigcirc$

$8 + 1 = \bigcirc$

$3 + 5 = \bigcirc$

$2 + 6 = \bigcirc$

$8 + 2 = \bigcirc$

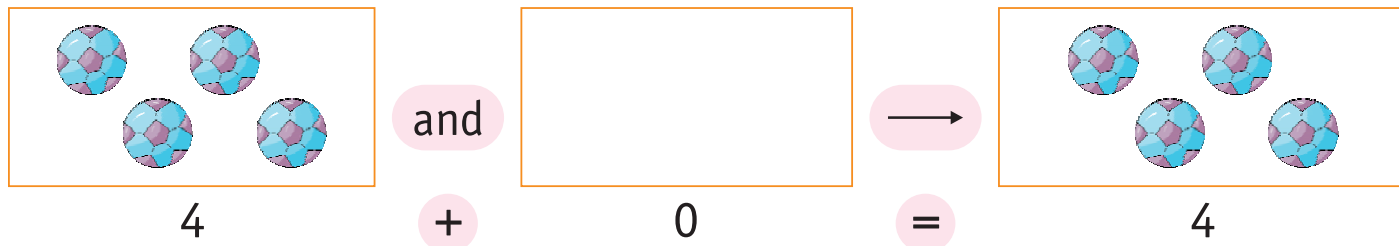
$4 + 4 = \bigcirc$

$6 + 3 = \bigcirc$

$4 + 2 = \bigcirc$

$1 + 2 = \bigcirc$

Addition With Zero



When zero (0) is added to a number, the number does not change.

Add vertically :

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

Add horizontally :

$$3 + 0 = \bigcirc$$

$$4 + 0 = \bigcirc$$

$$0 + 9 = \bigcirc$$

$$2 + 0 = \bigcirc$$

$$1 + 0 = \bigcirc$$

$$6 + 0 = \bigcirc$$

$$0 + 8 = \bigcirc$$

$$0 + 7 = \bigcirc$$

Vertical Addition Of Three Numbers

Observe the following :

3		→ Draw three lines for 3.
4		→ Draw four lines for 4.
+ 2		→ Draw two lines for 2.
9		→ Count all these lines and write.

Add by drawing lines :

4		6		2	
2		0		3	
+ 1		+ 3		+ 1	
5		1		7	
3		2		1	
+ 2		+ 1		+ 1	
2		5		3	
1		4		3	
+ 4		+ 0		+ 2	
5		1		6	
1		4		2	
+ 2		+ 2		+ 1	

Colour each box as indicated below :

red, when sum is 4

orange, when sum is 6

pink, when sum is 8

brown, when sum is 10

green, when sum is 5

yellow, when sum is 7

purple, when sum is 9



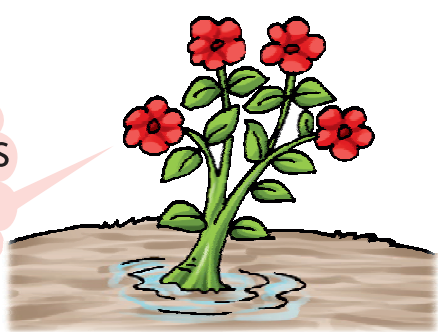
$4+2$	$5+4$	$1+3$	$1+9$	$7+0$
$0+6$	$6+2$	$5+2$	$4+4$	$0+5$
$3+4$	$3+5$	$4+6$	$5+3$	$8+0$
$3+2$	$9+0$	$8+2$	$1+4$	$7+1$
$7+2$	$4+3$	$4+5$	$8+1$	$0+7$
$9+1$	$6+0$	$4+1$	$3+3$	$0+8$
$3+1$	$2+2$	$5+1$	$0+10$	$4+0$
$3+7$	$1+5$	$0+9$	$1+6$	$6+4$
$5+5$	$2+3$	$0+4$	$2+1$	$1+8$



Subtraction Upto 10

Subtraction means 'taking away'.

A plant has 4 flowers.



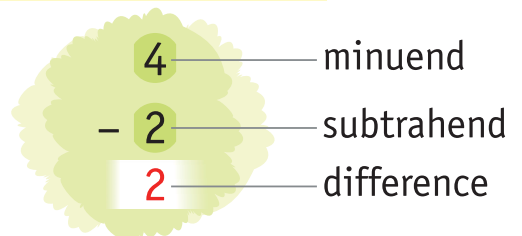
Krish plucks 2 flowers.

Now, there are only 2 flowers left on the plant. We say that 2 taken away from 4 is equal to 2.

It is written as,

$$4 - 2 = 2$$

or



'-' sign shows subtraction.

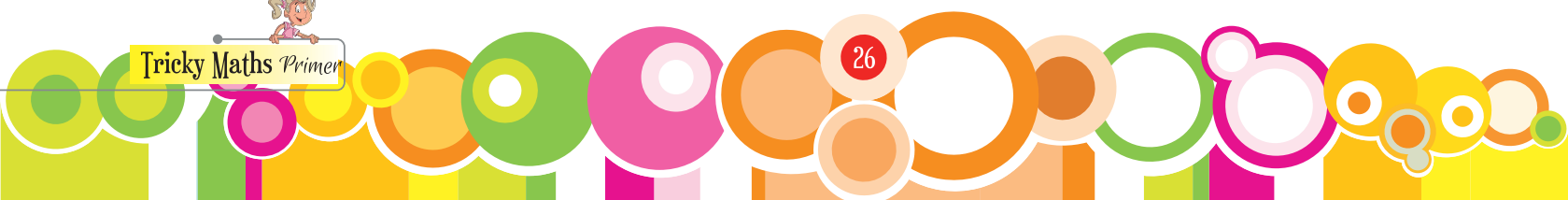
The number which is subtracted is called **subtrahend** and the number from which another number is subtracted is called **minuend**. The result after subtraction is called their **difference**.

Observe the following :

5 apples - 3 apples = 2 apples

5 less than 3 is 2.

i.e., $5 - 3 = 2$



Subtraction By Counting

Count, subtract and write the difference :

6 - 3 = 3

A subtraction problem using ants. The first box shows 6 ants. A red circle with the number 6 is below it. A red arrow labeled "taken away" points to the second box, which shows 3 ants. A red circle with the number 3 is below it. A red arrow points to the third box, which shows 3 ants. A red circle with the number 3 is below it.

0 - 1 = 0

A subtraction problem using knives. The first box shows 3 knives. A green circle is below it. A green arrow labeled "taken away" points to the second box, which shows 1 knife. A green circle is below it. A green arrow points to the third box, which shows 2 knives. A green circle is below it.

0 - 3 = 0

A subtraction problem using buses. The first box shows 7 buses. A red circle is below it. A red arrow labeled "taken away" points to the second box, which shows 3 buses. A red circle is below it. A red arrow points to the third box, which shows 4 buses. A red circle is below it.

0 - 3 = 0

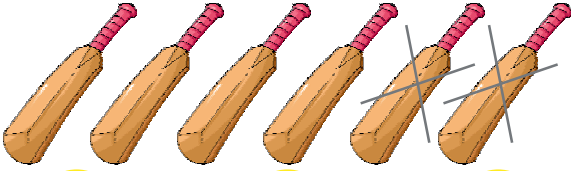
A subtraction problem using fish. The first box shows 6 fish. A blue circle is below it. A blue arrow labeled "taken away" points to the second box, which shows 3 fish. A blue circle is below it. A blue arrow points to the third box, which shows 3 fish. A blue circle is below it.

0 - 3 = 0

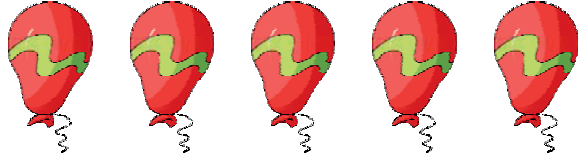
A subtraction problem using caterpillars. The first box shows 8 caterpillars. A pink circle is below it. A pink arrow labeled "taken away" points to the second box, which shows 3 caterpillars. A pink circle is below it. A pink arrow points to the third box, which shows 5 caterpillars. A pink circle is below it.

Subtraction By Crossing Out


Observe the following :



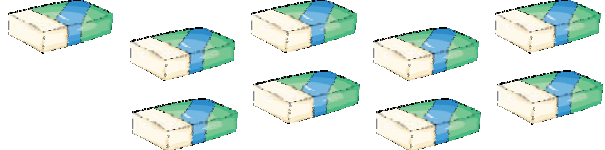
$6 - 2 = 4$



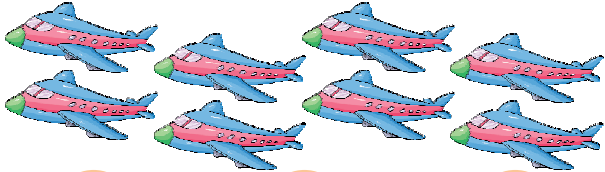
$5 - 4 = \bigcirc$



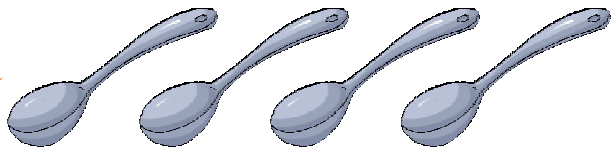
$7 - 6 = \bigcirc$




$9 - 5 = \bigcirc$




$8 - 3 = \bigcirc$




$4 - 1 = \bigcirc$



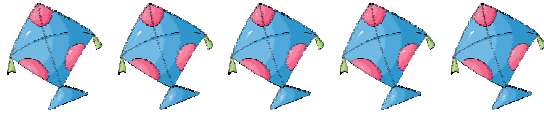
$9 - 6 = \bigcirc$



$3 - 2 = \bigcirc$




$4 - 2 = \bigcirc$



$5 - 1 = \bigcirc$

Vertical Subtraction By Drawing Lines

Observe the following :

$\begin{array}{r} 5 \\ - 3 \\ \hline 2 \end{array}$		→ Draw five lines for 5.
		→ Strike out three lines for 3.
		→ Count the remaining lines and write.

Subtract vertically and write the difference :

$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$

Vertical Subtraction

Subtract and write the difference :

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

Horizontal Subtraction

Subtract and write the difference :

$7 - 2 = 5$

$4 - 1 = \bigcirc$

$6 - 2 = \bigcirc$

$2 - 1 = \bigcirc$

$8 - 1 = \bigcirc$

$7 - 3 = \bigcirc$

$1 - 1 = \bigcirc$

$7 - 6 = \bigcirc$

$3 - 3 = \bigcirc$

$7 - 5 = \bigcirc$

$8 - 3 = \bigcirc$

$9 - 4 = \bigcirc$

$8 - 5 = \bigcirc$

$9 - 6 = \bigcirc$

$5 - 3 = \bigcirc$

$6 - 4 = \bigcirc$

$5 - 1 = \bigcirc$

$8 - 2 = \bigcirc$

$9 - 2 = \bigcirc$

$8 - 4 = \bigcirc$

Subtraction With Zero

$6 - 0 = 6$

When zero (0) is subtracted from a number, the number does not change.

Subtract vertically :

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

Subtract horizontally :

$$2 - 0 = \bigcirc$$

$$4 - 0 = \bigcirc$$

$$9 - 0 = \bigcirc$$

$$6 - 0 = \bigcirc$$

$$3 - 0 = \bigcirc$$

$$1 - 0 = \bigcirc$$

$$7 - 0 = \bigcirc$$

$$5 - 0 = \bigcirc$$

Making Numbers

Making Number

1



$0 + 1 = 1$	$\square - 4 = 1$
$1 + 0 = 1$	$6 - \square = 1$
$3 - 2 = \square$	$8 - 7 = \square$
$2 - 1 = 1$	$9 - \square = 1$
$7 - \square = 1$	$\square - 9 = 1$
$4 - \square = 1$	$5 - 4 = \square$

$0 + 2 = 2$	$6 - \square = 2$
$1 + 1 = \square$	$7 - \square = 2$
$8 - \square = 2$	$2 - \square = 2$
$3 - \square = 2$	$10 - \square = 2$
$4 - 2 = \square$	$9 - 7 = \square$
$5 - \square = 2$	$3 - \square = 2$

Making Number

2



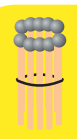


Counting In Tens

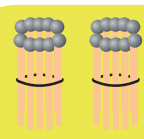
When 10 sticks are put together in a bundle, we say :

One bundle = 10 sticks

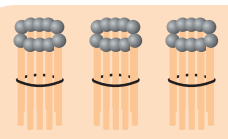
Read and understand :



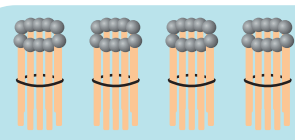
1 bundle = 10 sticks = 10



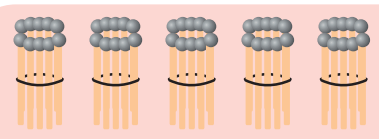
2 bundles = 20 sticks = 20



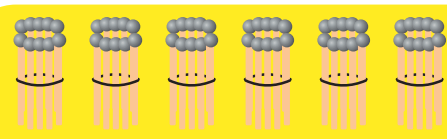
3 bundles = 30 sticks = 30



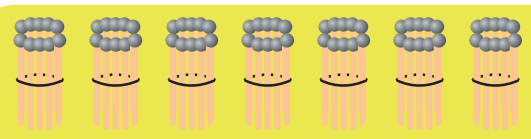
4 bundles = 40 sticks = 40



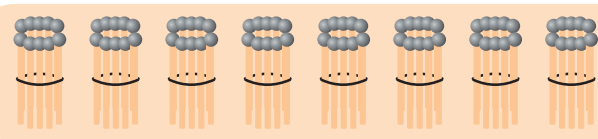
5 bundles = 50 sticks = 50



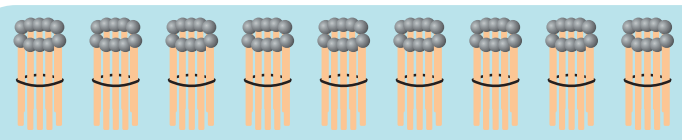
6 bundles = 60 sticks = 60



7 bundles = 70 sticks = 70



8 bundles = 80 sticks = 80





9 bundles = 90 sticks = 90








Counting (11-100)



Numbers (11 - 20)


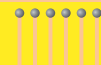
 +  → **11**
1 ten 1 one Eleven



 +  → **16**
1 ten 6 ones Sixteen



 +  → **12**
1 ten 2 ones Twelve



 +  → **17**
1 ten 7 ones Seventeen



 +  → **13**
1 ten 3 ones Thirteen

 +  → **18**
1 ten 8 ones Eighteen

 +  → **14**
1 ten 4 ones Fourteen

 +  → **19**
1 ten 9 ones Nineteen

 +  → **15**
1 ten 5 ones Fifteen

 +  → **20**
1 ten 10 ones or 1 ten Twenty

Use Your Mind!

Write the number names :

11 **Eleven**

12

13

14

15

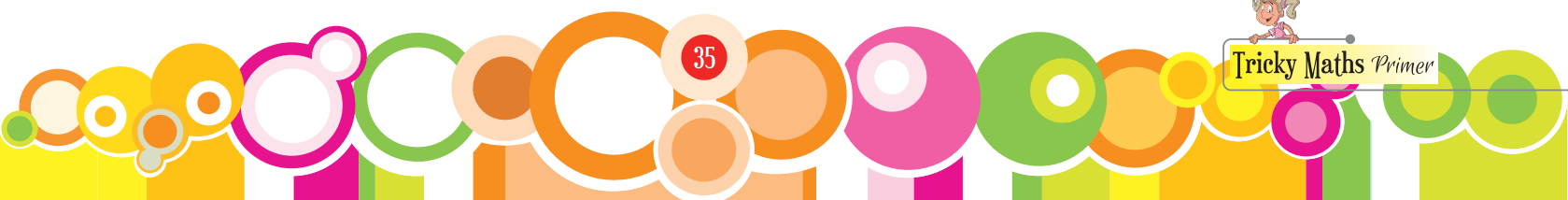
16

17

18

19

20



Count and match each set of pictures with the corresponding number :

16

11

13

18

14

12

Write numbers from 20 to 1 (Backward Counting) :

20									
									1

What comes before?

<input type="text" value="11"/>	<input type="text" value="12"/>	<input type="text"/>	<input type="text" value="19"/>
<input type="text"/>	<input type="text" value="20"/>	<input type="text"/>	<input type="text" value="16"/>
<input type="text"/>	<input type="text" value="18"/>	<input type="text"/>	<input type="text" value="14"/>

What comes after?

<input type="text" value="15"/>	<input type="text" value="16"/>	<input type="text" value="18"/>	<input type="text"/>
<input type="text" value="17"/>	<input type="text"/>	<input type="text" value="19"/>	<input type="text"/>
<input type="text" value="11"/>	<input type="text"/>	<input type="text" value="13"/>	<input type="text"/>

What comes in between?

<input type="text" value="15"/>	<input type="text" value="16"/>	<input type="text" value="17"/>	<input type="text" value="13"/>	<input type="text"/>	<input type="text" value="15"/>	<input type="text" value="11"/>	<input type="text"/>	<input type="text" value="13"/>
<input type="text" value="18"/>	<input type="text"/>	<input type="text" value="20"/>	<input type="text" value="16"/>	<input type="text"/>	<input type="text" value="18"/>	<input type="text" value="14"/>	<input type="text"/>	<input type="text" value="16"/>

Circle the greatest number :

<input type="text" value="12"/>	<input type="text" value="16"/>	<input type="text" value="18"/>	<input type="text" value="14"/>
<input type="text" value="20"/>	<input type="text" value="17"/>	<input type="text" value="15"/>	<input type="text" value="13"/>
<input type="text" value="19"/>	<input type="text" value="17"/>	<input type="text" value="20"/>	<input type="text" value="12"/>

Circle the smallest number :

<input type="text" value="11"/>	<input type="text" value="17"/>	<input type="text" value="15"/>	<input type="text" value="13"/>
<input type="text" value="12"/>	<input type="text" value="19"/>	<input type="text" value="14"/>	<input type="text" value="11"/>
<input type="text" value="15"/>	<input type="text" value="13"/>	<input type="text" value="14"/>	<input type="text" value="16"/>

Fill in the correct sign >, < or = :

<input type="text" value="15"/>	<input type="text"/>	<input type="text" value="18"/>	<input type="text" value="12"/>	<input type="text"/>	<input type="text" value="11"/>	<input type="text" value="13"/>	<input type="text"/>	<input type="text" value="13"/>
<input type="text" value="19"/>	<input type="text"/>	<input type="text" value="20"/>	<input type="text" value="16"/>	<input type="text"/>	<input type="text" value="12"/>	<input type="text" value="14"/>	<input type="text"/>	<input type="text" value="15"/>
<input type="text" value="11"/>	<input type="text"/>	<input type="text" value="11"/>	<input type="text" value="18"/>	<input type="text"/>	<input type="text" value="14"/>	<input type="text" value="13"/>	<input type="text"/>	<input type="text" value="19"/>

Arrange the following numbers in **ascending** order :

13 19 18 17 20

13 17 18 19 20

15 11 20 18 16

● ● ● ● ●

18 16 12 11 15

● ● ● ● ●

12 18 19 13 11

● ● ● ● ●

16 14 13 15 12

● ● ● ● ●

Arrange the following numbers in **descending** order :

17 16 20 15 11

20 17 16 15 11

14 19 11 18 16

● ● ● ● ●

15 20 17 19 13

● ● ● ● ●

12 16 14 18 11

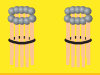

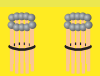

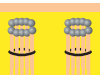

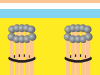

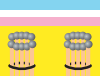

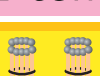









● ● ● ● ●

16 18 20 17 13

● ● ● ● ●

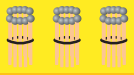



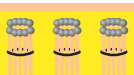















Numbers (21 – 30)

Read the numbers and trace their number names :

	+		$20 + 1 = 21$	Twenty-One
2 tens		1 one		
	+		$20 + 2 = 22$	Twenty-Two
2 tens		2 ones		
	+		$20 + 3 = 23$	Twenty-Three
2 tens		3 ones		
	+		$20 + 4 = 24$	Twenty-Four
2 tens		4 ones		
	+		$20 + 5 = 25$	Twenty-Five
2 tens		5 ones		
	+		$20 + 6 = 26$	Twenty-Six
2 tens		6 ones		
	+		$20 + 7 = 27$	Twenty-Seven
2 tens		7 ones		
	+		$20 + 8 = 28$	Twenty-Eight
2 tens		8 ones		
	+		$20 + 9 = 29$	Twenty-Nine
2 tens		9 ones		
	+		$20 + 10 = 30$	Thirty
2 tens		10 ones or 1 ten		

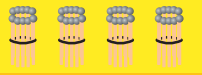



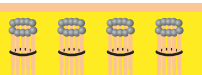

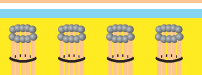













Numbers (31 – 40)

Read the numbers and trace their number names :

 + 	$30 + 1 = 31$	Thirty-One
 + 	$30 + 2 = 32$	Thirty-Two
 + 	$30 + 3 = 33$	Thirty-Three
 + 	$30 + 4 = 34$	Thirty-Four
 + 	$30 + 5 = 35$	Thirty-Five
 + 	$30 + 6 = 36$	Thirty-Six
 + 	$30 + 7 = 37$	Thirty-Seven
 + 	$30 + 8 = 38$	Thirty-Eight
 + 	$30 + 9 = 39$	Thirty-Nine
 + 	$30 + 10 = 40$	Forty

Numbers (41 – 50)

Read the numbers and trace their number names :

 + 	$40 + 1 = 41$	Forty-One
 + 	$40 + 2 = 42$	Forty-Two
 + 	$40 + 3 = 43$	Forty-Three
 + 	$40 + 4 = 44$	Forty-Four
 + 	$40 + 5 = 45$	Forty-Five
 + 	$40 + 6 = 46$	Forty-Six
 + 	$40 + 7 = 47$	Forty-Seven
 + 	$40 + 8 = 48$	Forty-Eight
 + 	$40 + 9 = 49$	Forty-Nine
 + 	$40 + 10 = 50$	Fifty

Use Your Mind!



Fill in the numbers from 1 to 50 (Forward Counting) :

1						7			
		13							20
				25					
31							38		
	42				46				50

Fill in the numbers from 50 to 1 (Backward Counting) :

50				46					41
			37					32	
	29								21
				16					
					5				1

Write the number names :

42

Forty-two

29

30

50

37

45

28

49

36

24

Write the numerals :

Thirty-three

33

Forty-eight

Twenty-seven

Thirty-six

Forty

Twenty-one

Thirty-nine

Twenty-five

Fifty

Forty-four

What comes before?

<input type="text" value="36"/> — <input type="text" value="37"/>	<input type="text"/> — <input type="text" value="40"/>
<input type="text"/> — <input type="text" value="50"/>	<input type="text"/> — <input type="text" value="28"/>
<input type="text"/> — <input type="text" value="43"/>	<input type="text"/> — <input type="text" value="39"/>

What comes after?

<input type="text" value="29"/> — <input type="text" value="30"/>	<input type="text" value="43"/> — <input type="text"/>
<input type="text" value="49"/> — <input type="text"/>	<input type="text" value="31"/> — <input type="text"/>
<input type="text" value="22"/> — <input type="text"/>	<input type="text" value="46"/> — <input type="text"/>

What comes in between?

<input type="text" value="28"/> — <input type="text" value="29"/> — <input type="text" value="30"/>	<input type="text" value="41"/> — <input type="text"/> — <input type="text" value="43"/>	<input type="text" value="48"/> — <input type="text"/> — <input type="text" value="50"/>
<input type="text" value="36"/> — <input type="text"/> — <input type="text" value="38"/>	<input type="text" value="39"/> — <input type="text"/> — <input type="text" value="41"/>	<input type="text" value="22"/> — <input type="text"/> — <input type="text" value="24"/>

Circle the greatest number :

<input type="text" value="27"/> <input type="text" value="50"/> <input type="text" value="43"/> <input type="text" value="39"/>
<input type="text" value="49"/> <input type="text" value="43"/> <input type="text" value="29"/> <input type="text" value="50"/>
<input type="text" value="29"/> <input type="text" value="41"/> <input type="text" value="38"/> <input type="text" value="32"/>

Circle the smallest number :

<input type="text" value="38"/> <input type="text" value="42"/> <input type="text" value="20"/> <input type="text" value="41"/>
<input type="text" value="36"/> <input type="text" value="24"/> <input type="text" value="49"/> <input type="text" value="27"/>
<input type="text" value="25"/> <input type="text" value="30"/> <input type="text" value="47"/> <input type="text" value="28"/>

Fill in the correct sign >, < or = :

<input type="text" value="28"/> — <input type="text" value="<"/> — <input type="text" value="31"/>	<input type="text" value="50"/> — <input type="text"/> — <input type="text" value="47"/>	<input type="text" value="30"/> — <input type="text"/> — <input type="text" value="41"/>
<input type="text" value="32"/> — <input type="text"/> — <input type="text" value="32"/>	<input type="text" value="41"/> — <input type="text"/> — <input type="text" value="40"/>	<input type="text" value="49"/> — <input type="text"/> — <input type="text" value="46"/>
<input type="text" value="36"/> — <input type="text"/> — <input type="text" value="38"/>	<input type="text" value="50"/> — <input type="text"/> — <input type="text" value="50"/>	<input type="text" value="33"/> — <input type="text"/> — <input type="text" value="48"/>

Arrange the following numbers in ascending order :

39 30 41 27 42

27 29 30 41 42

49 34 50 25 28

● ● ● ● ●

30 29 32 44 22

● ● ● ● ●

47 25 36 21 48

● ● ● ● ●

27 40 29 23 42

● ● ● ● ●

Arrange the following numbers in descending order :

36 48 32 29 40

48 40 36 32 29

29 37 50 32 28

● ● ● ● ●

38 47 21 39 43

● ● ● ● ●

22 40 30 24 46

● ● ● ● ●

47 31 28 37 35

● ● ● ● ●



Numbers (51 – 70)

Read the numbers and trace their number names :

$50 + 1 = 51$ Fifty-One

$60 + 1 = 61$ Sixty-One

$50 + 2 = 52$ Fifty-Two

$60 + 2 = 62$ Sixty-Two

$50 + 3 = 53$ Fifty-Three

$60 + 3 = 63$ Sixty-Three

$50 + 4 = 54$ Fifty-Four

$60 + 4 = 64$ Sixty-Four

$50 + 5 = 55$ Fifty-Five

$60 + 5 = 65$ Sixty-Five

$50 + 6 = 56$ Fifty-Six

$60 + 6 = 66$ Sixty-Six

$50 + 7 = 57$ Fifty-Seven

$60 + 7 = 67$ Sixty-Seven

$50 + 8 = 58$ Fifty-Eight

$60 + 8 = 68$ Sixty-Eight

$50 + 9 = 59$ Fifty-Nine

$60 + 9 = 69$ Sixty-Nine

$50 + 10 = 60$ Sixty

$60 + 10 = 70$ Seventy

Numbers (71 – 90)

Read the numbers and trace their number names :

$70 + 1 = 71$ Seventy-One

$80 + 1 = 81$ Eighty-One

$70 + 2 = 72$ Seventy-Two

$80 + 2 = 82$ Eighty-Two

$70 + 3 = 73$ Seventy-Three

$80 + 3 = 83$ Eighty-Three

$70 + 4 = 74$ Seventy-Four

$80 + 4 = 84$ Eighty-Four

$70 + 5 = 75$ Seventy-Five

$80 + 5 = 85$ Eighty-Five

$70 + 6 = 76$ Seventy-Six

$80 + 6 = 86$ Eighty-Six

$70 + 7 = 77$ Seventy-Seven

$80 + 7 = 87$ Eighty-Seven

$70 + 8 = 78$ Seventy-Eight

$80 + 8 = 88$ Eighty-Eight

$70 + 9 = 79$ Seventy-Nine

$80 + 9 = 89$ Eighty-Nine

$70 + 10 = 80$ Eighty

$80 + 10 = 90$ Ninety

Numbers (91 – 100)

Read the numbers and trace their number names :

$90 + 1 = 91$

$90 + 6 = 96$

$90 + 2 = 92$

$90 + 7 = 97$

$90 + 3 = 93$

$90 + 8 = 98$

$90 + 4 = 94$

$90 + 9 = 99$

$90 + 5 = 95$

$90 + 10 = 100$

Use Your Mind! 

Write the number names :

87

59

68

82

96

74

51

99

100

84

Match the number names with their numerals :

Eighty-Three

52

Sixty-Seven

91

Ninety-Four

53

Fifty-Three

88

Seventy-Six

94

Fifty-Two

83

Eighty-Eight

76

Ninety-One

67



Write the numbers from 1 to 100 (Forward Counting) :

1									10
21									
									40
	52								
					76				
91									100

Fill in the correct sign $>$, $<$ or $=$:

94 $>$ 56

60 \bigcirc 60

88 \bigcirc 92

51 \bigcirc 84

78 \bigcirc 68

95 \bigcirc 90

87 \bigcirc 96

69 \bigcirc 72

51 \bigcirc 51

Write the numbers from 100 to 1 (Backward Counting) :

100									91
						74			
60									
									41
20									
									1

Circle the greatest number :

82 96 72 64

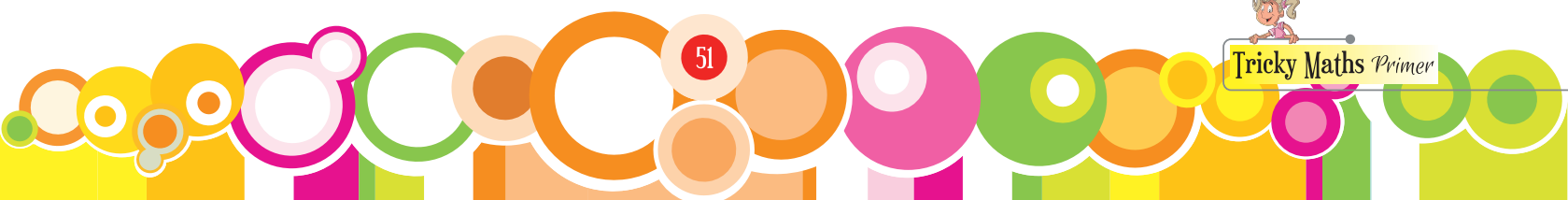
97 58 91 88

76 50 88 81

59 75 64 92

99 56 78 84

54 90 83 67



Fill in the blank boxes :

61				65				
		72					77	

70					75			
	80							87

55			58					63
					69			

83				87				
		94						100

Circle the smallest number :

75 96 58 64

88 78 96 50

99 62 76 58

87 69 73 90

95 72 54 78

70 88 56 69

What comes before?

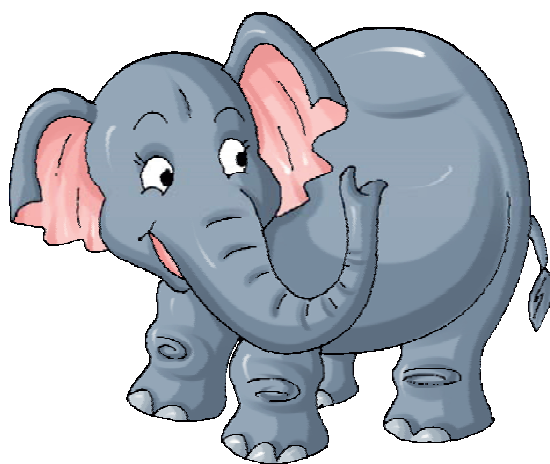
82	83		96
	64		58
	99		72
	56		78

What comes after?

59	60	99	
85		70	
64		89	
76		57	

What comes in between?

58	59	60
98		100
93		95
64		66



73		75
67		69
55		57
88		90

Fill in the circles :

$90 + 1 =$ 91	$60 + 4 =$ <input type="text"/>	$80 + 9 =$ <input type="text"/>
$50 + 6 =$ <input type="text"/>	$50 + 7 =$ <input type="text"/>	$90 + 6 =$ <input type="text"/>
$70 + 2 =$ <input type="text"/>	$80 + 4 =$ <input type="text"/>	$70 + 3 =$ <input type="text"/>



Arrange the following numbers in **ascending** order :

64 79 84 96 53 53 64 79 84 96

91 74 66 85 59 ● ● ● ● ●

70 68 96 84 75 ● ● ● ● ●

56 68 51 72 94 ● ● ● ● ●

73 69 94 99 87 ● ● ● ● ●

Arrange the following numbers in **descending** order :

78 97 66 70 88 97 88 78 70 66

81 62 60 95 75 ● ● ● ● ●

71 96 98 81 79 ● ● ● ● ●

57 96 100 83 74 ● ● ● ● ●

64 58 90 72 83 ● ● ● ● ●

Miscellaneous Exercise

Fill in the blank boxes :

1						7			
		13							20
				25					
31									
							48		
	52								
				65					
									80
			84						
91									100

Circle all the numbers greater than 5 :

2 6 3 1 9 10

Circle all the numbers smaller than 20 :

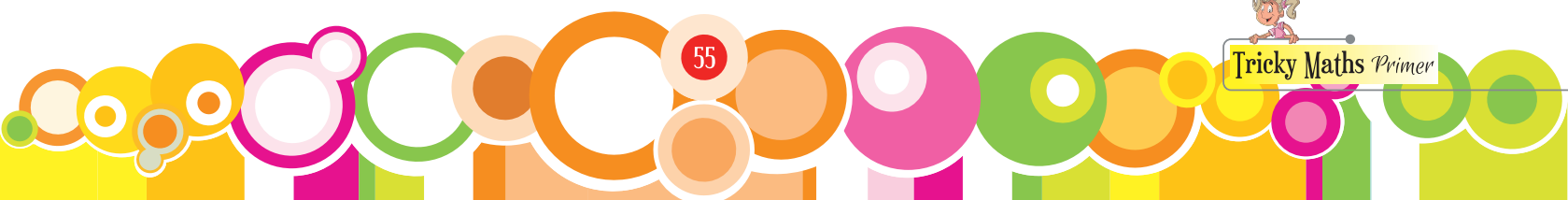
18 25 16 7 36 9

Circle all the numbers greater than 10 :

2 3 9 11 22 13

Circle all the numbers smaller than 40 :

22 41 56 18 37 49



Write the numerals :

Ninety-two

Seventeen

Fifty-eight

Eighty-four

Twelve

Thirty-three

Ninety-nine

Eleven

Twenty-five

Sixty-nine

Write the number names :

15

46

72

9

39

96

55

68

27

38

Match Correctly :

59

One hundred

99

$82 + 1$ (i.e., the number just after 82)

75

$60 - 1$ (i.e., the number just before 60)

69

$51 + 1$ (i.e., the number just after 51)

83

The number just in between 98 and 100

100

$68 - 1$ (i.e., the number just before 68)

29

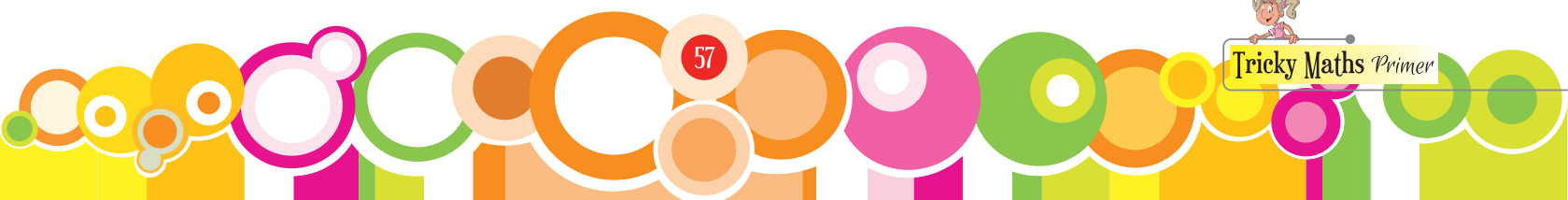
Sixty-nine

52

The number just in between 28 and 30

67

$74 + 1$ (i.e., the number just after 74)





Addition Of Bigger Numbers

Addition By Counting Forward

Count forward on fingers from the given number :

$19 + 4 = 23$

19 20 21 22 23

1 2 3 4

$36 + 5 = \bigcirc$

36

$48 + 3 = \bigcirc$

48

$50 + 7 = \bigcirc$

50

$28 + 5 = \bigcirc$

28

$65 + 2 = \bigcirc$

65

$85 + 8 = \bigcirc$

85

$36 + 1 = \bigcirc$

36

$92 + 6 = \bigcirc$

92

$65 + 4 = \bigcirc$

65

$80 + 3 = \bigcirc$

80

$71 + 9 = \bigcirc$

71

Vertical Addition

Observe the following :

$$\begin{array}{r} 45 \\ + 3 \\ \hline 48 \end{array}$$

First step : $5 + 3 = 8$



Second step : $4 + \text{nothing } (0) = 4$



Add :

$$\begin{array}{r} 54 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 3 \\ \hline \end{array}$$

Add :

$$\begin{array}{r} 51 \\ +23 \\ \hline 74 \end{array}$$

$$\begin{array}{r} 27 \\ +22 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ +31 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ +24 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ +15 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ +23 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ +16 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ +24 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +33 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ +34 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ +32 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ +31 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ +14 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ +15 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ +30 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ +22 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ +41 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ +34 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ +51 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ +20 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ +22 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +52 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ +32 \\ \hline \end{array}$$

Addition With Carry

Observe the following :

$$\begin{array}{r} 35 \\ + 29 \\ \hline 64 \end{array}$$

i.e., $35 + 29 = 64$

$$\begin{array}{r} 27 \\ + 33 \\ \hline 60 \end{array}$$

i.e., $27 + 33 = 60$

Add :

$$\begin{array}{r} 29 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 25 \\ \hline \end{array}$$

Addition Of Three Numbers

Add :

$$\begin{array}{r} 51 \\ 12 \\ +24 \\ \hline 87 \end{array}$$

$$\begin{array}{r} 40 \\ 24 \\ +14 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ 11 \\ +22 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ 15 \\ +15 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ 27 \\ +14 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ 15 \\ +18 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ 20 \\ +15 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ 15 \\ +21 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ 22 \\ +15 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ 14 \\ +19 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ 14 \\ +36 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ 14 \\ +15 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ 20 \\ +19 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ 12 \\ +14 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ 12 \\ +36 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ 14 \\ +16 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ 18 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ 9 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ 13 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ 12 \\ +1 \\ \hline \end{array}$$



Subtraction Of Bigger Numbers

Subtraction By Counting Backward

Count backward on fingers from the given number :

$16 - 3 = 13$

16 15 14 13

1 2 3

$20 - 9 = \bigcirc$

20

$55 - 4 = \bigcirc$

55

$36 - 7 = \bigcirc$

36

$60 - 2 = \bigcirc$

60

$19 - 8 = \bigcirc$

19

$74 - 5 = \bigcirc$

74

$44 - 7 = \bigcirc$

44

$53 - 6 = \bigcirc$

53

$32 - 9 = \bigcirc$

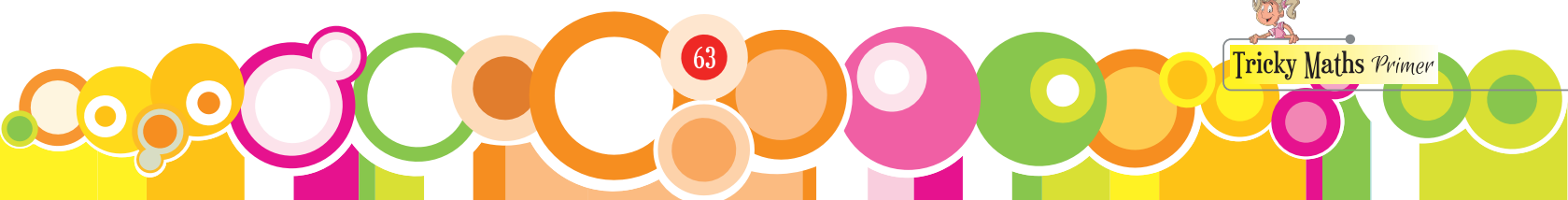
32

$97 - 5 = \bigcirc$

97

$11 - 5 = \bigcirc$

11



Vertical Subtraction

Observe the following :

$$\begin{array}{r} 39 \\ - 5 \\ \hline 34 \end{array}$$

First step : $9 - 5 = 4$



Second step : $3 - \text{nothing } (0) = 3$



Subtract :

$$\begin{array}{r} 59 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ - 4 \\ \hline \end{array}$$

Subtract :

$$\begin{array}{r} 49 \\ -30 \\ \hline 19 \end{array}$$

$$\begin{array}{r} 96 \\ -31 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ -24 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ -44 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ -45 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ -15 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ -23 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ -13 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ -43 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ -15 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ -25 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ -34 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ -21 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ -30 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ -22 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ -54 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ -27 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ -30 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ -32 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ -54 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ -13 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ -34 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ -17 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ -3 \\ \hline \end{array}$$

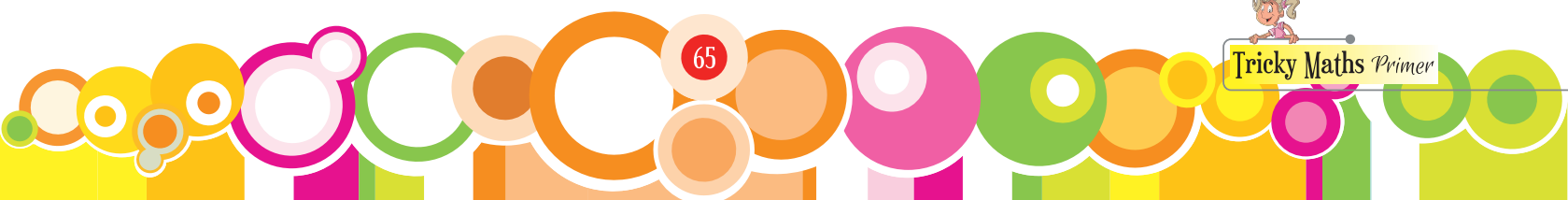
$$\begin{array}{r} 37 \\ -26 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ -41 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ -34 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ -23 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ -34 \\ \hline \end{array}$$



Subtract :

$$\begin{array}{r} 57 \\ -25 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ -30 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ -31 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ -81 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ -35 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ -33 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ -45 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ -46 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ -32 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ -41 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ -55 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ -45 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ -66 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ -22 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ -21 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ -44 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ -55 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ -32 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ -51 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ -30 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ -17 \\ \hline \end{array}$$



Multiplication

Multiplication is a short way of adding the same number many times.

3 pineapples + 3 pineapples + 3 pineapples = 9 pineapples

or, $3 + 3 + 3 = 9$
 So, 3 times 3 is equal to 9.
 It is written as,

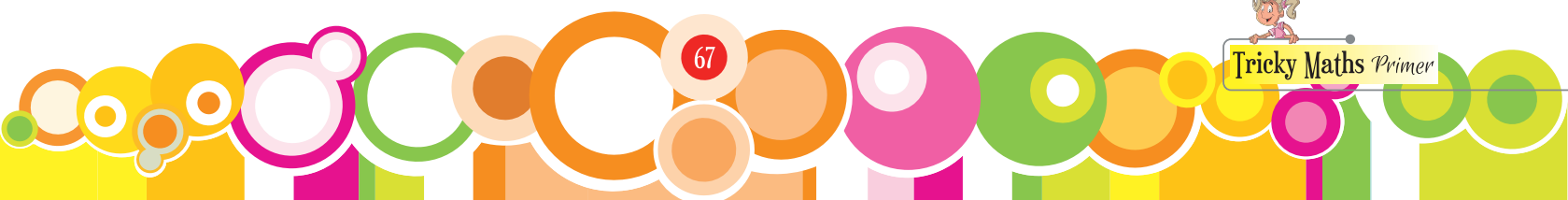
$$3 \times 3 = 9$$

'x' means 'to multiply!'

2 books + 2 books + 2 books + 2 books = 8 books

or, $2 + 2 + 2 + 2 = 8$
 So, 4 times 2 is equal to 8.
 It is written as,

$$2 \times 4 = 8$$



Use Your Mind!

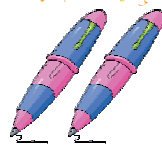
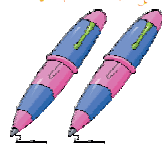
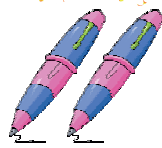
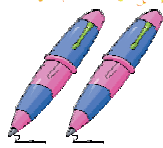
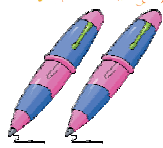
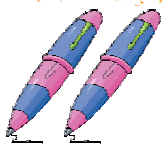


Count the pictures and fill in the blank spaces as shown below :



$5 + 5 + 5 + 5 = 20$

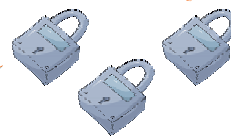
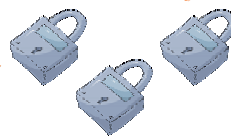
$5 \times 4 = 20$



$\bigcirc \times \bigcirc = \bigcirc$



$\bigcirc \times \bigcirc = \bigcirc$



$\bigcirc \times \bigcirc = \bigcirc$



$\bigcirc \times \bigcirc = \bigcirc$

Multiplication Tables

Table of 2

$2 \times 0 = 0$

$2 \times 1 = 2$

$2 \times 2 = 4$

$2 \times 3 = 6$

$2 \times 4 = 8$

$2 \times 5 = 10$

$2 \times 6 = 12$

$2 \times 7 = 14$

$2 \times 8 = 16$

$2 \times 9 = 18$

$2 \times 10 = 20$

Table of 3

$3 \times 0 = 0$

$3 \times 1 = 3$

$3 \times 2 = 6$

$3 \times 3 = 9$

$3 \times 4 = 12$

$3 \times 5 = 15$

$3 \times 6 = 18$

$3 \times 7 = 21$

$3 \times 8 = 24$

$3 \times 9 = 27$

$3 \times 10 = 30$

Table of 4

$4 \times 0 = 0$

$4 \times 1 = 4$

$4 \times 2 = 8$

$4 \times 3 = 12$

$4 \times 4 = 16$

$4 \times 5 = 20$

$4 \times 6 = 24$

$4 \times 7 = 28$

$4 \times 8 = 32$

$4 \times 9 = 36$

$4 \times 10 = 40$

Table of 5

$5 \times 0 = 0$

$5 \times 1 = 5$

$5 \times 2 = 10$

$5 \times 3 = 15$

$5 \times 4 = 20$

$5 \times 5 = 25$

$5 \times 6 = 30$

$5 \times 7 = 35$

$5 \times 8 = 40$

$5 \times 9 = 45$

$5 \times 10 = 50$

Use Your Mind! 

Fill in the circles with help of multiplication tables :

$2 \times 6 = \bigcirc$

$3 \times 8 = \bigcirc$

$4 \times 1 = \bigcirc$

$5 \times 0 = \bigcirc$

$2 \times 9 = \bigcirc$

$5 \times 8 = \bigcirc$

$3 \times 7 = \bigcirc$

$4 \times 4 = \bigcirc$

$2 \times 8 = \bigcirc$

$5 \times 5 = \bigcirc$

$3 \times 5 = \bigcirc$

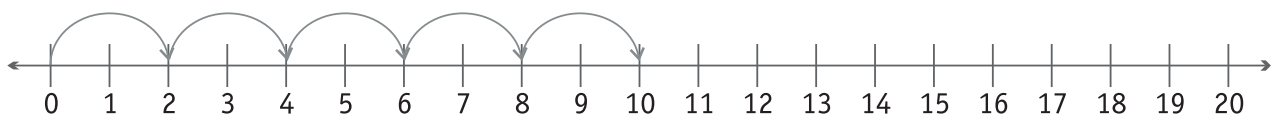
$4 \times 3 = \bigcirc$



Skip Countings

Skip Counting In 2s

Look at the following number line :



Start from 0 and skip over two numbers each time. You land on every second number. This is called skip counting in 2s.

- 0
- 2
- 4
- 6
- 8
- 10
-
-
-
-
-

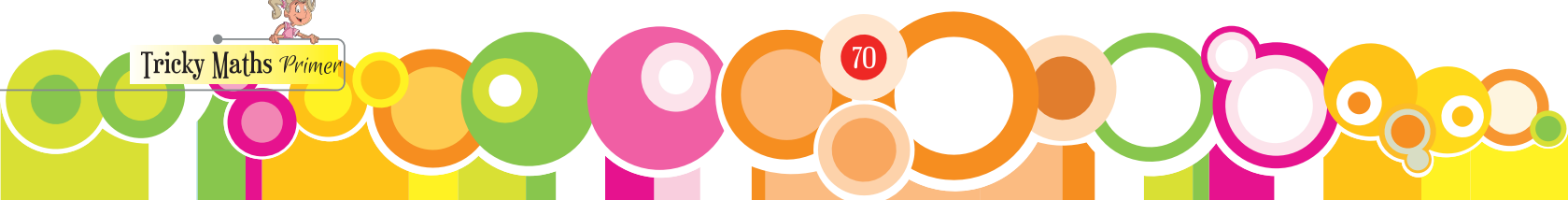
Start from 2 and put a circle on every second number :

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

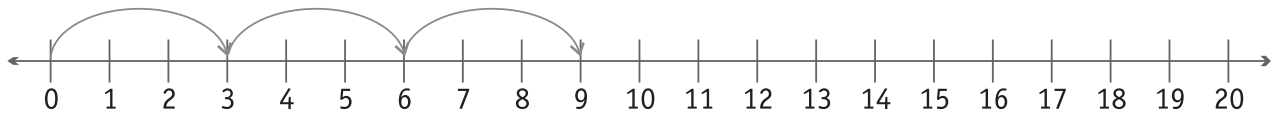


Now, write the every second number you get :

2 4 6 8 10



Skip Counting In 3s

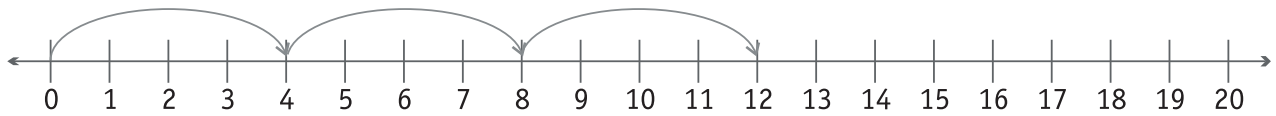


Count and circle every third number :

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Skip Counting In 4s

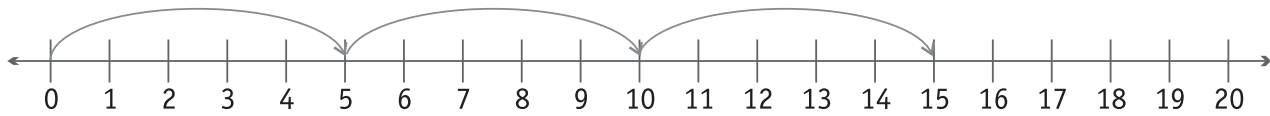


Count and circle every fourth number :



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Skip Counting In 5s

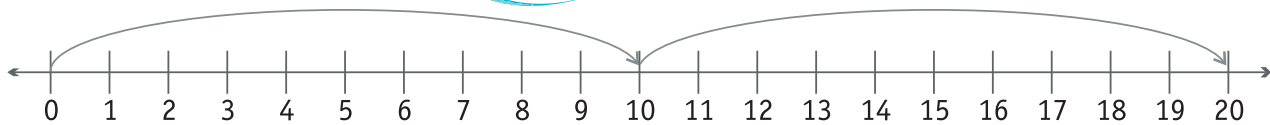


Count and circle every fifth number :

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

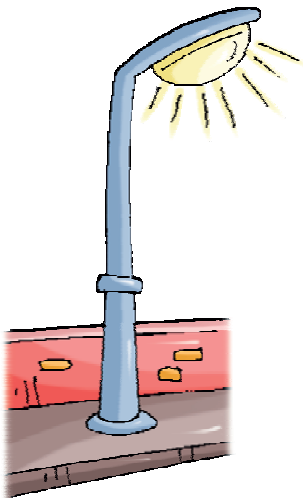


Skip Counting In 10s



Count and circle every tenth number :

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100





Shapes

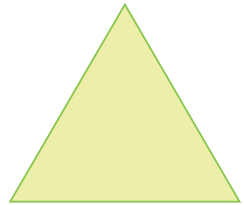
Plane Shapes



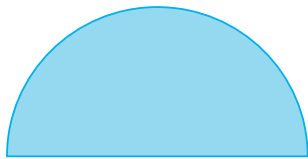
Square



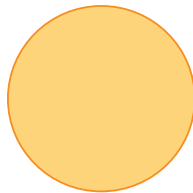
Rectangle



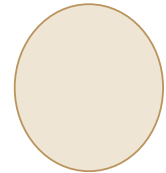
Triangle



Semi-circle



Circle

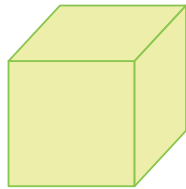


Oval

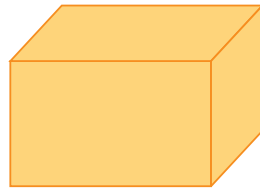
Do You Know?

- A square has four equal sides.
- A triangle has three sides.

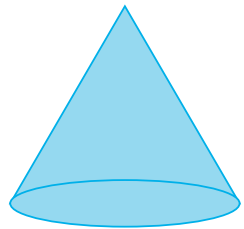
Solid Shapes



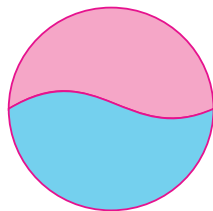
Cube



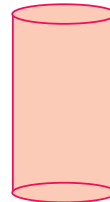
Cuboid



Cone



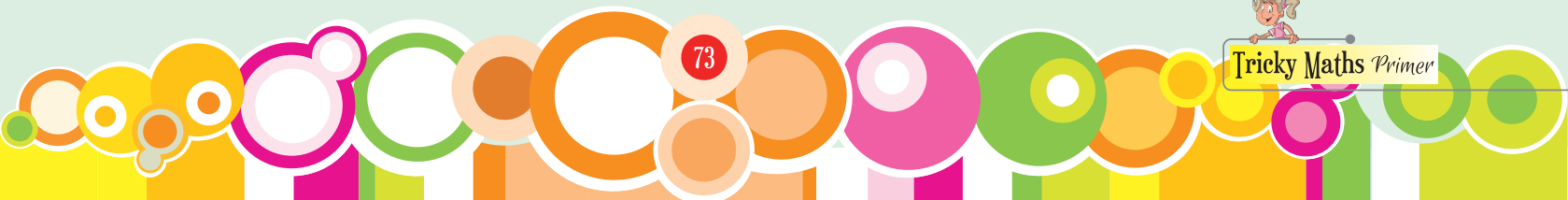
Sphere



Cylinder



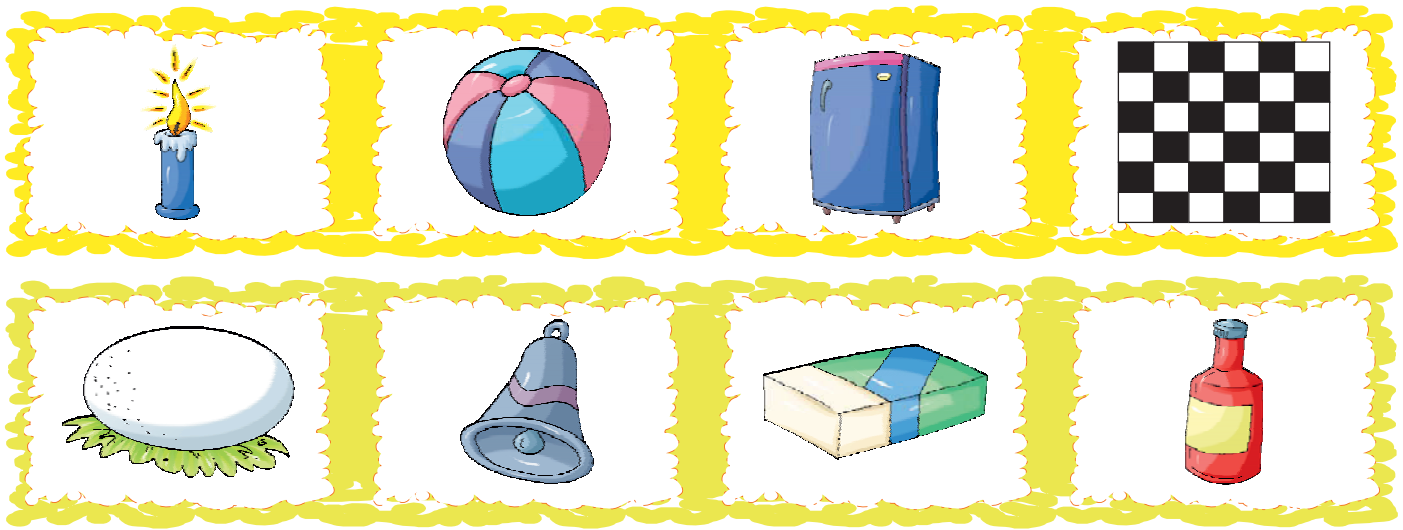
Give various solid shapes to children such as balls, dice, set-square, geometry-box, etc., and let them identify that shape. Tell the children to outline that solid object on the sheet of paper so as to get a plane shape.



Use Your Mind!




Tick (✓) the cylindrical objects and cross (X) the conical objects :



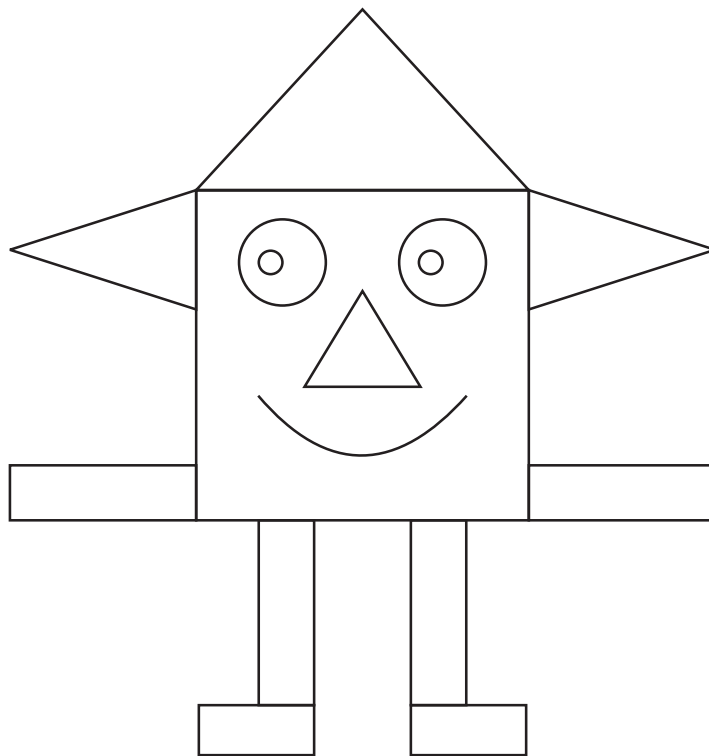
Colour the following as indicated here :

Rectangle 

Square 

Circle 

Triangle 





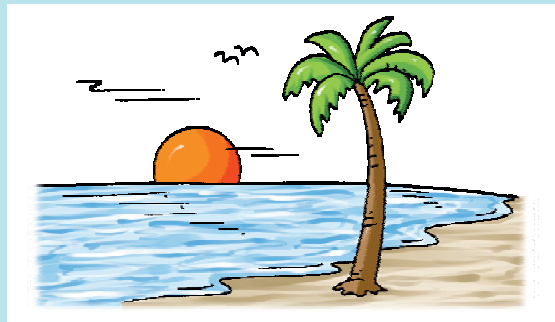
Time



The Sun rises in the **morning**.



We do many activities like going to school in the **day**.



The Sun sets in the **evening**.



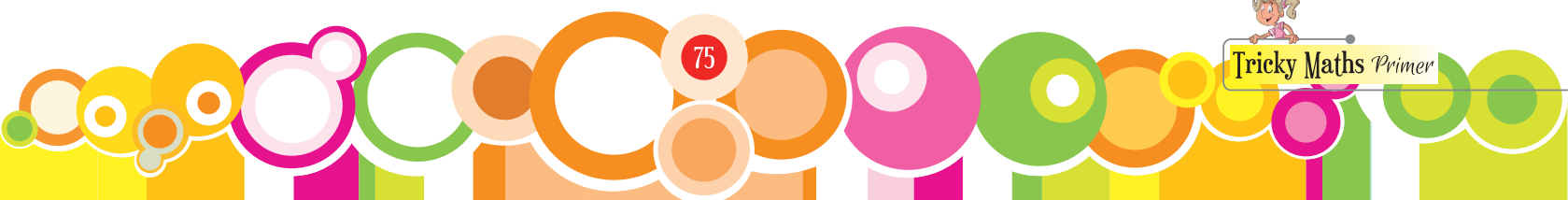
Stars twinkle in the **night**.

Use Your Mind!

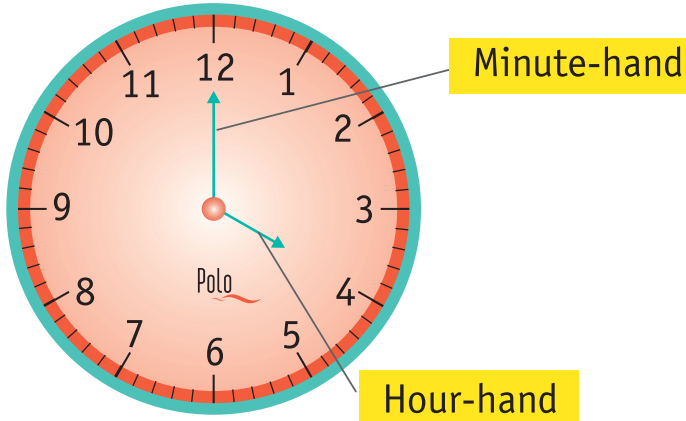
Look at the following pictures and mention the time of day when you do these activities :



Five empty rounded rectangular boxes for writing answers.



Clock



A clock has **2** hands.

The shorter hand is the **hour-hand**.

The longer hand is the **minute-hand**.

When the minute-hand is at 12 and the hour-hand is at any other number (say 4), we read the time as **4 o'clock**.

It is also written as **4:00**.

Use Your Mind!

Look at the following clocks and write the time in the given spaces :





Our Calendar

A Week

Seven days make a week.



Use Your Mind!

Give the answer of each of the following questions :

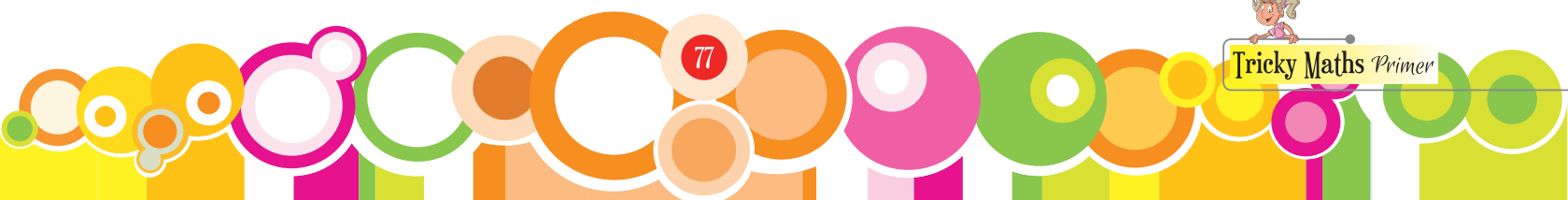
1. Which is the third day of a week?

2. Which day comes before Sunday?

3. Which day comes after Wednesday?

4. Which day comes in between Thursday and Saturday?

5. Write the names of the days having more than 7 letters.



Twelve months make a year.



1. January
3. March
5. May
7. July
9. September
11. November

2. February
4. April
6. June
8. August
10. October
12. December

Use Your Mind! 

Give the answer of each of the following questions :

1. Which is the second month of a year?

2. Which is the last month of a year?

3. Write the name of the month which have only 3 letters.

4. Which month comes after August?

5. Which month comes in between July and September?



Money

Look at the coins and currency notes used in our country :

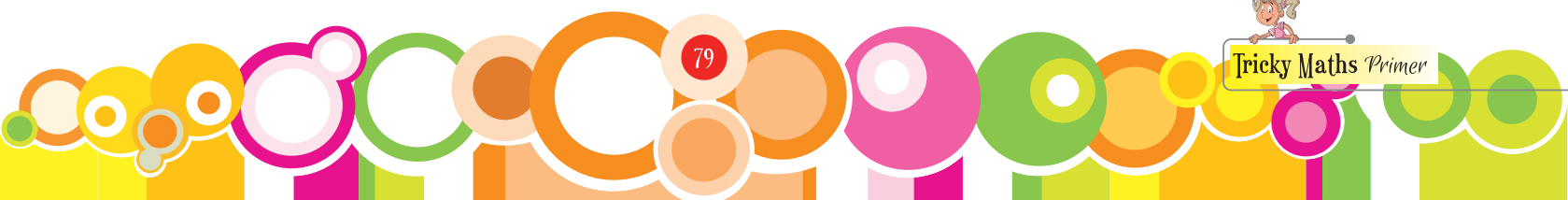
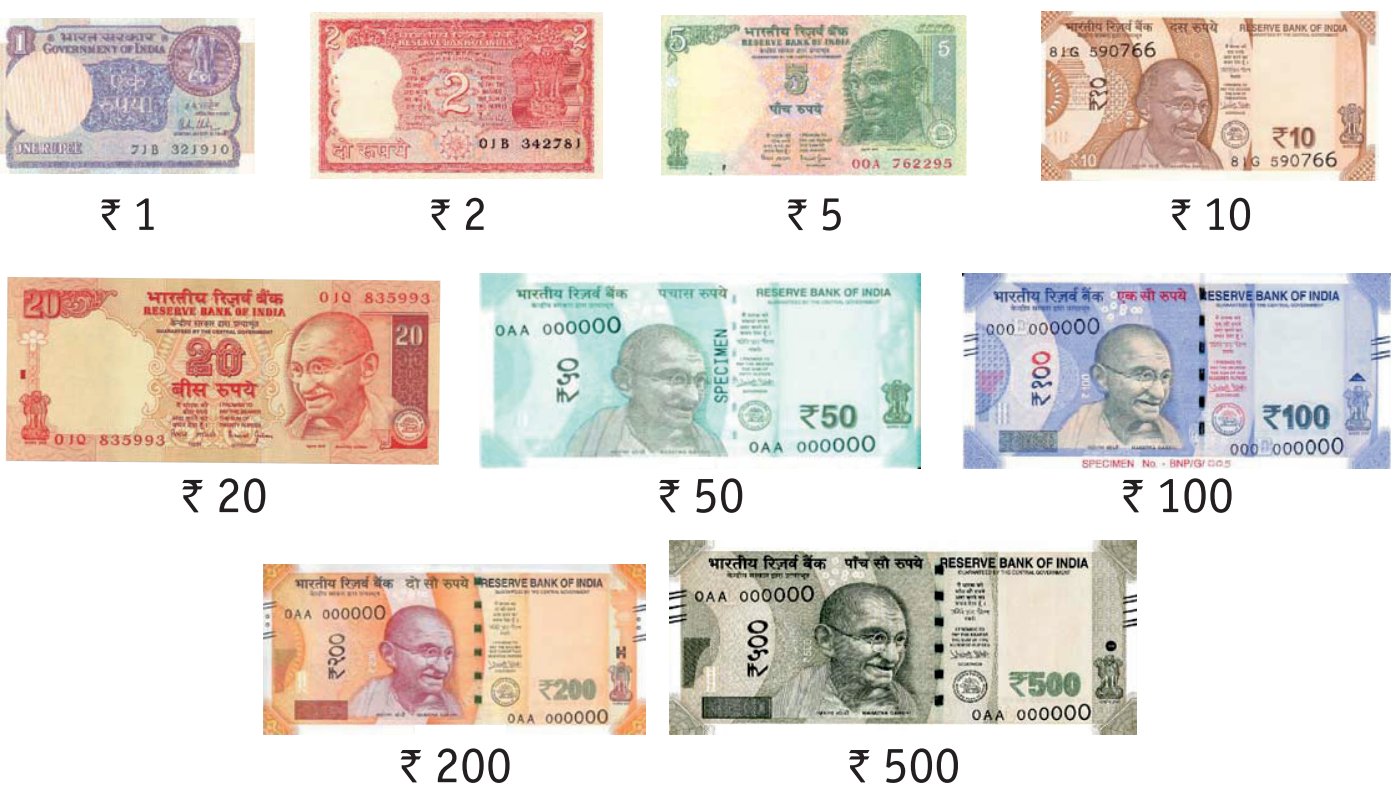
Coins



Notes

Do You Know?

₹ 1 = 100 paise



Use Your Mind!



Add the money :

$$\text{₹1 coin} + \text{₹2 coin} + \text{₹5 coin} = \text{₹} \quad \bigcirc$$

$$\text{₹10 note} + \text{₹10 coin} + \text{₹5 coin} + \text{₹1 coin} = \text{₹} \quad \bigcirc$$

$$\text{₹20 note} + \text{₹5 note} + \text{₹20 note} = \text{₹} \quad \bigcirc$$

$$\text{₹20 note} + \text{₹50 note} + \text{₹10 note} = \text{₹} \quad \bigcirc$$

$$\text{₹10 note} + \text{₹5 coin} + \text{₹2 coin} + \text{₹1 coin} = \text{₹} \quad \bigcirc$$

$$\text{₹10 note} + \text{₹5 coin} + \text{₹50 coin} + \text{₹50 coin} = \text{₹} \quad \bigcirc$$

$$\text{₹10 coin} + \text{₹20 note} + \text{₹10 coin} + \text{₹1 coin} = \text{₹} \quad \bigcirc$$